The Cat on the Mat
Focus: Words in the -at family

There was a cat.
The cat sat.
The cat sat on a mat.

There was a rat.
The rat had a hat.
The rat with the hat sat.

The cat sat.
The rat sat.
The cat and the rat sat on the mat.

Name: ________________________________

1) What did the cat do?
   The cat sat.

2) Where did the cat sit?
   The cat sat on the mat.

3) What did the rat have?
   The rat had a hat.
The Man Has a Can

Focus: Words in the -an family

Can you see the man?
He has a van.
In the van, he has a can.

He is a man.
He has a can.
The can is in the van.

He has a can and a pan.
He ran to the van with his pan.
The can is in the pan.

Name: __________________________________________

1) Who has a van?
   The man has a ____________
   ____________________________
   ____________________________

2) What is in the van?
   The can is in the ____________
   ____________________________
   ____________________________

3) What did the man do?
   He ran to the van with his pan.
   ____________________________
   ____________________________
That is the map. 
Tap on it. 
Tap on the map.

That is the man. 
He has a cap. 
Tap on the cap.

He had a nap. 
His nap was on the map. 
He can nap on the map.

1) What is that? 
That is the map.

2) What does the man have? 
The man has a cap.

3) What can the man do? 
He can nap on the map.
This is a sack.
This is a snack.
I pack my snack.
The snack is in the sack.
I put the sack in my backpack.

Jack has some tacks.
He put the tacks into a stack.
His tacks are black.
He has a stack of black tacks.

Jack has some tacks.
I have a snack.
His tacks are in a stack.
My snack is in my backpack.

1) What is in the sack?
   The snack is in the sack.

2) What does Jack have?
   Jack has some black tacks.

3) Where is my snack?
   My snack is in my backpack.

Name: __________________________
He Bit the Pit
Focus: Words in the -it family

This is a peach.
It has a pit.
The man bit the peach.
He bit the pit.
He spit out the pit.

This is a boy.
He likes to hit.
He hit the girl.
Now he has to sit.
He got mad and had a fit.
He does not like to sit.

Name: _________________________

1) What did the man do?
   He bit the pit.

2) What does the boy like to do?
The boy likes to hit the girl.

3) What does the boy have to do?
   He has to sit.

   He does not like to sit.
This is a pig.
It is a big pig.
The big pig can dig.
This is a wig.
The big pig has a wig.

Is the pig big?
Yes, the pig is big.
Can the big pig dig?
Yes, the big pig can dig.
Does the pig have a wig?
Yes, the pig has a wig.

Name: ____________________________

1) Is it a big pig?
   Yes, it is a big pig.

2) What does the big pig have?
The big pig has a wig.

3) What can the big pig do?
The big pig can dig.
This is a pin.
The pin is thin.
It is made of tin.
What can the pin do?
The pin can spin.

I like to win.
My fast car has fins.
The fins are made of tin.
I win in my car with tin fins.

The pin and the fins are made of tin.
The pin is thin. The fins are not thin.
The pin spins. The fins win.

1) What is the pin made of?
The pin is made of tin.

2) What does the fast car have?
The fast car has tin fins.

3) What can the thin pin do?
The thin pin can spin.
Kick the Brick
Focus: Words in the -ick family

This is a brick. The brick is thick. The girl can kick the brick. She can kick the thick brick.

This is a stick. The stick is not thick. The boy can pick the stick. He picks a thin stick. He does a trick with the stick.

The baby licks the stick. The baby can get sick. Quick! Take the stick. Take the stick so the baby is not sick.

Name: ____________________________

1) What can the girl do?
   The girl can kick the thick brick.

2) What does the boy do?
   The boy does a trick with the stick.

3) Who licks the stick?
   The baby licks the stick.

Quick! Take the stick. Take the stick so the baby is not sick.
The Pot is Hot
Focus: Words in the -ot family

I have got a pot.
The pot is hot.
It is a hot pot.
We all got hot soup from the pot.
Now there is not a lot in my pot.

Scott has got a robot.
His robot has got a spot.
The spot on the robot is a dot.
Scott put the dot on the robot.
Scott likes his robot a lot.

Name: ______________________

1) Is there a lot in the hot pot?
No, there is not a lot in the hot pot.

2) What has Scott got?
Scott has got a robot with a dot.

3) Does Scott like his robot?
Yes, Scott likes his robot a lot.
Drop the Mop!
Focus: Words in the –op family

This is your mop.
Hop on top of the mop.
You can hop on your mop.
Your mom said “Stop!,
Do not hop on the mop!”
She said, “Drop the mop!”

The cop had a can of pop.
He opened the top.
The boy wanted the pop.
The cop said, “Stop!”
Did the cop give his pop to the boy?
He did not.
He said, “Drop the pop!”

1) What did your mom say?
   She said, “drop
   the mop.”

2) What did the cop have?
   The cop had a
   can of pop.

3) Who wanted the cop’s pop?
   The boy wanted
   the cop’s pop.
**A Job For Bob**

*Focus: Words in the -ob family*

Bob needs a job.
There is a job for Bob.
Rob can use Bob on his farm.
Bob can pick corn on the cob.
Rob and Bob each pick the cobs.
Bob likes his job with Rob.

There is a mob at the farm.
They want the cobs of corn.
Rob and Bob sell the cobs.
They like their jobs.
They like to sell the cobs.
The mob likes the cobs of corn.

1) What does Bob need?
   - Bob needs a ________.

2) What is Bob’s job?
   - Bob picks corn on the cob with ________.

3) Who likes the cobs of corn?
   - The ________ likes the cobs of corn.
The Rock in My Sock
Focus: Words in the -ock family

There is a rock in my sock.
I do not want it in my sock.
I take off my sock.
Now the rock is not in my sock.

The clock is locked.
I have a key for the lock.
The key is on my block.
I use the key to open the lock.

1) What is in my sock?
There is a __________ in my __________.

2) What do you do?
I take off my __________ and take out the __________.

3) Where is the key to the clock?
The key is on the __________.
Their hut is opened up. They will shut the hut. They want to shut the hut, but the hut has no door. If they cut up some plants, they can make a door.

They cut the plants and make the door. Their hut can now be shut.

They will pick some nuts. They will put the nuts in the hut. They will shut the hut.

1) Can they shut the hut?
No, they cannot

2) What do they cut up?
They cut up some plants.

3) Where will they put the nuts?
They will put the nuts in the hut.
The Bug on the Rug
Focus: Words in the -ug family

Look at the rug.
There is a bug.
There is a bug on the rug!
The bug on the rug is big.

Are there other bugs?
Yes, there are many bugs.
Give me a hug.
I do not like the bugs.
I do not like the bugs on the rug.

Look at the rug.
There are no bugs.
The bugs are gone.
The bugs have gone out.
There are no bugs on the rug.

Name: ____________________________

1) What is on the rug?
There is a ______ on the ______!

2) Is it a big bug?
Yes, it is a ______.

3) Are the bugs gone?
Yes, the bugs ___________________.
Fun in the Sun
Focus: Words in the -un family

I like to have fun.
I have fun in the sun.
I like to run in the sun.
I run in the sun for fun.

They like to have fun.
I see them have fun in the sun.
They run for fun in the sun.

We all like to run,
and we all like to have fun,
so we run in the sun for fun.

Name: ____________________________

1) What is fun?
   ____________ to ________ in the ____________.

2) What do they do?
   They have ____________ in the ____________.

3) What do we all do?
   We all ____________ for fun.
Look at the duck.
The duck is out of luck.
The duck went in the muck.
Now the poor duck is stuck.
Some luck would make her get unstuck.
The girl can help the duck.
The duck is not stuck any more.

The girl likes to suck a lollipop.
Oh, no! The lollipop is stuck.
It is stuck in her hair.
She has some luck.
The lollipop is not stuck.
It is not stuck in her hair any more.

Name: ________________________________

1) Why is the duck out of luck?

The poor duck is ________________ in the ________________

2) What does the girl suck?

The girl sucks a __________________________

3) Where was it stuck?

It was __________________________ in her ________________
This is a girl and her pet. Her pet is a dog. Her pet needs a bath. She puts her pet into the tub.

She gets her pet wet. She washes her pet. Then it is time to let him get out.

She likes her wet pet. Oh, no! Now she is wet, too! The girl and her pet are both wet. She let him get her wet. They sit in the sun to get dry.

1) What does the girl’s pet need?
   
   Her ________ needs a ________.

2) What does the girl get wet?
   
   The girl gets ________.

3) How do they get dry?
   
   They sit in ________.
**My Sled is Red**

*Focus: Words in the –ed family*

I have a new sled.
I use my sled in the snow.
I can go fast on my sled.

Look at my sled.
My sled is red.
My red sled is fast.

My red sled has room for two.
I can use it, and so can you.
We go fast on my new, red sled.

---

Name: __________________

1) What is new?

   The red _______ is _______.

2) Is the sled fast?

   Yes, the red _______ is _______.

3) Who can use the red sled?

   There is room for me and _______ on the red _______.

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Ten Hens in a Pen
Focus: Words in the –en family

The men have some hens in a pen.
See them go running in the pen.
The men want to count the hens.
The men write the number ten.

1) What do the men have?
   The _______ have some _________.

2) Why do the men go in the pen?
The men want to ________ the ________.

3) What do the men write?
The men write the _________.
I have a well I want to sell.
There was no way people could fall into the well.
The lid on the well fell.
The people on the lid fell.
All the people fell into the well.

I rang the fire bell.
I had to tell the firemen about the people who fell into the well.
The firemen could help.
They helped the people get out of the well.
Now I want to sell the well.

Name: _______________________

1) Where did the people fall?

The people _______ into the _________.

2) Who did you tell?

I had to tell the _______ about the ________ who _________.

3) What do you want to sell?

I want to _______ the _________.
I had never had a hat.
I wanted one, so I told my dad.
He said he was glad to get me
my first hat.

When I saw it, I was mad.
It was a bad hat.
I did not like it.
I put it in the water
so it went away.

My dad was mad.
He said I was bad to lose the hat.
I got a new hat.
I like it more than my first hat.

1) What did his dad get?
His dad got

2) Why was he mad when he saw it?
It was

3) Which hat does he like more?
He likes
A man called to say
   There was a contest.
He made a pirate ship.
Kids can make up pirate stories.
He will pick the best story.
The winner of the contest will
   win the ship.

The kid who has a thin lip
   will win the contest.
He made up a story about
   pirates who spilled oil.
The man picked his story.
   It was the best.
Now the kid will win a ship.

Name: ____________________________

1) What did the man make?
   He made a

2) What will the winner win?
   The winner will

3) Which kid will win a ship?
   The kid with

Reading Comprehension Worksheets: A-22 of 36
Mom went to the shop.
She got me a pet.
The pet Mom got from the pet shop was a fox.
But the fox got out of the box.

Mom said not to be sad.
She will find the fox.
She took the box.
Mom was gone for a long time.

Now Mom is back.
She did find the fox!
The fox is in the box.
Mom has to chop food for the fox.
I can sit with the fox.

1) What did Mom get at the pet shop?
Mom got

2) What will Mom do?
Mom will

3) Where is the fox?
The fox is

Name: ____________________________
He Must Take the Bus
Focus: Short “u” Words

Gus must go to work, but his truck won’t go. It is too far to walk. It is too far to run. He must take the bus.

Gus did get his truck fixed. In just one day his truck was back. He did not have to take the bus. But Gus liked the bus. Gus cut down on gas.

Now Gus takes his truck just three days each week. Two days a week, he takes the bus with us!

1) Why did Gus take the bus? [His truck]

2) Why did Gus like the bus? [Gus cut]

3) How many days each week does Gus take the bus now? [Gus takes]
**She Needs Less Shell**

*Focus: Short “e” Words*

The crab has a big shell. The shell does not fit well. I can tell she needs less shell. She fell when she tried to carry this shell.

The spider has a web. She made the web to get bugs. She goes to bed on the web and waits for them to come. They may come on part of the web. She will get them and fix her web. More bugs may come to her web. She sets her web like a trap and waits. She waits well.

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1) Why does she need less shell?

2) Why did she make the web?

3) What does she do well?
Jane makes a shape on her page. Shane makes the same shape. Jane prints her name on her page. Shane prints his name on his page. Shane wants to be the same as Jane.

A horse has a mane. A lion has a mane, too. The horse is a tame animal. The lion is not tame. If the horse and lion race, The ground will shake. Jane and Shane see them race. They watch the race from a safe space. They face the tape at the finish line. They see the lion win first place.

1) Why does Shane print his name?
Shane wants to be

2) Which animal is tame?
The horse

3) Who sees the lion win first place?
Jane and Shane see
Will You Stay and Play?
Focus: Long “a” with _ay Words

It is the end of the day.
I sit on the roots of the tree
and play with the leaves.
Will you stay and play?

You say that you are too busy.
You have bills to pay.
There is no way that you can stay.
You cannot stay and play.

It is the start of the day.
I have some clay on a tray.
I may make a clay animal.
Will you stay and play?

You say that you can stay.
Today, you can stay and play.
Hurray!

1) Can you play at the end of the day?
No, I

2) Why can’t you stay and play?
There are bills

3) Can you play at the start of the day?
Yes, I can stay
Five girls get in the car. They don’t have one, so they use mine. I let them use it for one dime. The day is sunny and fine. They go for a nice drive. The clock says nine. They come back in time. I drive my car, because it is mine. I go to the store and get in line. I get five limes for my dime. They had a nice drive. I got five limes. It was a wise trade.

1) How many girls go for a drive? Five girls

2) What do I get with the dime? You get

3) Was it a wise trade? Yes, it
The Spy Will Try Not to Cry
Focus: Long “i” with _y_ Words

The spy does not know why someone put a hole in his paper. The spy will try not to cry. For now, his eyes are dry, but later he may cry.

The spy goes on a plane in the sky. He acts shy so he can spy on two sly men who fly on the plane. He sees them try to stop the plane. He stops the men and makes them cry.

They wonder why the spy saw them fly. They were sly, but now they cry. The spy has dry eyes. He does not cry. He is a sly spy.

Name: _______________________

1) What will the spy try not to do?
   **The spy will try**

2) Where are the two sly men?
   **The two sly men** are on a plane.

3) Does the spy cry?
   **No, he** does not cry.
After they spoke on the phone, the boy left a note for the girl. The note was in code! She used a card with a hole to read the note. She broke the code with the card. The note said he loved her in all kinds of weather and in all seasons.

The girl loved the note. She held it to her nose. It had a sweet smell, like a rose. They spoke on the phone again. She loved the boy, too. Now they are not alone.

1) Why did she need a card?

2) How did the note smell?

3) Does the girl love the boy?
In the winter it is cold.
A winter storm brings snow.
The snow blows hard outside.
The river does not flow.
It turns to snow above and ice below.

The plants do not show.
They are under the snow.
They are pushed down low.
The plants will grow when winter goes.
For now they sleep under the snow.

The girl will play out in the snow.
She has a hat with a pretty bow.
The wind will blow the snow until the cold will give the girl a chill.
Ken and Mike went on a boat. They went with their dad and their pet goat. Mike had a sweater, and Ken had a coat.

Mike put Ken’s coat in the water to make it float. Ken’s coat didn’t float, it just got soaked. Their dad pulled it out and washed it with liquid soap.

The goat started to eat the boat. Ken used his coat to stop the goat. The coat and the goat were both soaked! That was their last trip on the boat.
Dad got some wood.
It was cold outside, and they wanted to have a fire.
When Sally opened the door, Dad stood there with the wood.

“Look at the good wood!” he said.
“There was lots of wood, and I took the good wood.”
He was right. The wood was good.
It heated their house.

Dad used a hook to get some fish.
He cooked the fish on the fire.
The good wood kept the fire hot.
The fish was cooked, and it was good.

1) What did Dad get?
Dad got some good

2) What did he use to get some fish?
He used a

3) Was the fish good?
It was cooked and

The Brown Cow in the Tower

Focus: “ow” Pattern Words

There is a brown cow in the tower.
How did the cow get in the tower?
The town clown locked her there.
The clown wanted the cow to plow,
but the brown cow didn’t want to plow.
Now the clown’s cow is in the tower.

The citizens of the town can vote.
They can help the cow get down.
They have power in the town.
The clown must let the cow down.
The brown cow can come down from the tower.

Now the clown must plow.
The brown cow sees the clown plow.
Wow! The clown can sure plow!

1) Where is the brown cow?

2) Who locked the cow in the tower?

3) What must the clown do now?

Name: ________________________________
Ride a Broom to the Moon
Focus: Long “oo” Pattern Words

Janet has a broom.
Up in the sky she sees the huge moon.
Janet wants to ride her broom.
She wants to ride to the moon.

She takes her broom up on the roof.
She jumps but cannot ride the broom.
The pool is there, so she gets wet.
She’ll dry off soon in a warm blanket.

The moon shines bright into her room.
She eats some ice cream with a spoon
and dreams of riding on her broom.
One day she will go to the moon.
Maybe she will get there soon.

Name: ____________________________

1) What does Janet want to do?
She wants to ______________________

2) Why does she get wet?
She falls from the roof into _______

3. What does she eat with a spoon?
She eats _________________________
Feel the Green Grass
Focus: Long “ee” Pattern Words

The kids need to feel the green grass.
The green grass grew from seeds.
Now the green grass is deep.
The kids feel free when they lay on the
  green grass.
The deep green grass feels like summer.
   It feels like freedom.

Name: _____________________________

1) What do the kids need to feel?
   They need_______________________
   _________________________________
   _________________________________
   _________________________________

2) How did the green grass grow?
   The green grass__________________
   _________________________________
   _________________________________
   _________________________________

3. What does the green grass feel like?
   The green________________________
   _________________________________
   _________________________________
   _________________________________