

Week 6

SPELLING Ending Words with an S

In English, an *s* is added to the end of a word for two reasons: to make nouns plural and to change the tense of a verb. Usually it is not a complicated process: *dog* becomes *dogs* and *run* becomes *runs*. In some situations, however, it is more complex. For example, a word ending in *y* will change to *-ies* if the *y* is preceded by a consonant, such as in *berry* and *berries*. Another examples is when *-es* is added to words ending in an *o*, such as when *go* becomes *goes*.

Word Bank

chiefs	families
clothes	heroes
countries	months
cries	stories
does	tries

Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. No matter how hard he _____, Phil can't seem to climb the rope.
2. They spent three _____ working on the class project.
3. Ava packed her _____ for the trip to see her grandmother.
4. They told ghost _____ around the campfire.
5. On their trip to Europe, they will visit five different _____.
6. The army _____ were honored with medals for bravery.
7. What _____ your mother say about the shirt you liked?
8. Her puppy _____ when she goes to school.

Part II

Write a paragraph using at least four words from the word bank.

Part III

Write the correct form of each word so it ends in s.

Example: carry + s = carries

1. clothe _____
2. family _____
3. story _____
4. hero _____
5. do _____
6. try _____
7. chief _____
8. cries _____
9. month _____
10. country _____

Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

In the closing months of World War II, a group of American airmen were shot down behind enemy lines. They traveled by night and finally reached a French farmhouse. There a sympathetic French family gave them food, cloths, and directions. After traveling for two weeks through three countries, they reached a U.S. army battalion. The stories of their brave actions were acknowledged by the Joint Chiefs of Staff. When they returned home, their familys greeted them with cryes of joy, and they were regarded as heros.

1. _____
2. _____
3. _____
4. _____
5. _____

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In English, an *s* is added to the end of a word for two reasons: to make nouns plural and to change the tense of a verb. Usually it is not a complicated process: *dog* becomes *dogs* and *run* becomes *runs*. In some situations, however, it is more complex. For example, a word ending in *y* will change to *-ies* if the *y* is preceded by a consonant, such as in *berry* and *berries*. Another examples is when *-es* is added to words ending in an *o*, such as when *go* becomes *goes*.

Word Bank

chiefs	families
clothes	heroes
countries	months
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Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. No matter how hard he _____ **tries** _____, Phil can't seem to climb the rope.
2. They spent three _____ **months** _____ working on the class project.
3. Ava packed her _____ **clothes** _____ for the trip to see her grandmother.
4. They told ghost _____ **stories** _____ around the campfire.
5. On their trip to Europe, they will visit five different _____ **countries** _____.
6. The army _____ **heroes** _____ were honored with medals for bravery.
7. What _____ **does** _____ your mother say about the shirt you liked?
8. Her puppy _____ **cries** _____ when she goes to school.

Part II

Write a paragraph using at least four words from the word bank.

Student's choice.

Part III

Write the correct form of each word so it ends in s.

Example: carry + s = carries

- | | |
|-------------|------------------|
| 1. clothe | <u>clothes</u> |
| 2. family | <u>families</u> |
| 3. story | <u>stories</u> |
| 4. hero | <u>heroes</u> |
| 5. do | <u>does</u> |
| 6. try | <u>tries</u> |
| 7. chief | <u>chiefs</u> |
| 8. cries | <u>cries</u> |
| 9. month | <u>months</u> |
| 10. country | <u>countries</u> |

Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

In the closing months of World War II, a group of American airmen were shot down behind enemy lines. They traveled by night and finally reached a French farmhouse. There a sympathetic French family gave them food, cloths, and directions. After traveling for two weeks through three countries, they reached a U.S. army battalion. The stories of their brave actions were acknowledged by the Joint Cheifs of Staff. When they returned home, their familys greeted them with cryes of joy, and they were regarded as heros.

- | | |
|----------|-----------------|
| 1. _____ | <u>clothes</u> |
| 2. _____ | <u>Chiefs</u> |
| 3. _____ | <u>families</u> |
| 4. _____ | <u>cries</u> |
| 5. _____ | <u>heroes</u> |