

**Week 3**  
**SPELLING****Consonants: Double or Single?**

Many English words use double consonants. They are there to signal the sound the preceding vowel should have. The best example of this is the word *dinner*. The double *n* signals that the *i* should have a short sound. If the extra *n* is left out, the word is *diner*. The *i* becomes long because of the *e* after the single *n*.

There are times when a writer may add a double consonant when none is needed. Look carefully at the words in the word bank so you can tell those that need a double consonant and those that don't.

**Word Bank**

different  
disappoint  
during  
occasion  
opportunity

profession  
recommend  
success  
until  
written

**Part I**

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. A large city offers a good career \_\_\_\_\_ for those in retail sales.
2. We drove a \_\_\_\_\_ route to school today.
3. Manuel can \_\_\_\_\_ a good restaurant for dinner.
4. There will be no breaks \_\_\_\_\_ the last section of the test.
5. Have you \_\_\_\_\_ your English paper yet?
6. Chloe could hardly wait \_\_\_\_\_ class was over; she wanted to tell the principal the good news.
7. The teachers encourage \_\_\_\_\_ and not failure.
8. She could not \_\_\_\_\_ her little sister by canceling the trip to the park.

**Part II**

Write a paragraph using at least four words from the word bank.

### Part III

Each of the following words are misspelled. Write the correct spelling of the word in the blank. In each set of words below, make an X over the incorrectly spelled words and circle the correct word. Then write the word correctly in the blank.

- |                        |                   |                  |       |
|------------------------|-------------------|------------------|-------|
| 1. unntil              | untill            | <b>until</b>     | _____ |
| 2. <b>disappoint</b>   | disapoint         | dissapoint       | _____ |
| 3. ocassion            | <b>occasion</b>   | occaision        | _____ |
| 4. <b>during</b>       | durring           | duiring          | _____ |
| 5. reccommend          | reccomend         | <b>recommend</b> | _____ |
| 6. differant           | <b>different</b>  | diferrent        | _____ |
| 7. proffession         | <b>profession</b> | proffesion       | _____ |
| 8. <b>written</b>      | writen            | writin           | _____ |
| 9. succes              | sucess            | <b>success</b>   | _____ |
| 10. <b>opportunity</b> | oporrtunity       | oportunity       | _____ |

### Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

We are gathered here on the important occasion to celebrate the success of Kera Jackson in her chosen profession of teaching. Mrs. Jackson has had an opportunity over the last several years to touch the lives of the many different students she has taught. During the current school year, she has written over forty letters to reccommend students for academic scholarships for college. Untill she returns to our school in two years, we will greatly miss her.

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

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- |                          |                        |                       |                    |
|--------------------------|------------------------|-----------------------|--------------------|
| 1. <del>untill</del>     | <del>untill</del>      | <u>until</u>          | <u>until</u>       |
| 2. <u>disappoint</u>     | <del>disapoint</del>   | <del>dissapoint</del> | <u>disappoint</u>  |
| 3. <del>ocassion</del>   | <u>occasion</u>        | <del>occaision</del>  | <u>occasion</u>    |
| 4. <u>during</u>         | <del>durimg</del>      | <del>driving</del>    | <u>during</u>      |
| 5. <del>reccommend</del> | <del>reccomend</del>   | <u>recommend</u>      | <u>recommend</u>   |
| 6. <del>diffrent</del>   | <u>different</u>       | <del>diferent</del>   | <u>different</u>   |
| 7. <del>professon</del>  | <u>profession</u>      | <del>professon</del>  | <u>profession</u>  |
| 8. <u>written</u>        | <del>writen</del>      | <del>writin</del>     | <u>written</u>     |
| 9. <del>sucess</del>     | <del>sucess</del>      | <u>success</u>        | <u>success</u>     |
| 10. <u>opportunity</u>   | <del>oporrtnuity</del> | <del>oportunity</del> | <u>opportunity</u> |

### Part IV

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We are gathered here on the important occaision to celebrate the success of Kera Jackson in her chosen professon of teaching. Mrs. Jackson has had an oportunity over the last several years to touch the lives of the many different students she has taught. During the current school year, she has written over forty letters to reccommend students for academic scholarships for college. Untill she returns to our school in two years, we will greatly miss her.

1. occasion
2. profession
3. opportunity
4. recommend
5. Until

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**Part I**

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1. A large city offers a good career opportunity for those in retail sales.
2. We drove a different route to school today.
3. Manuel can recommend a good restaurant for dinner.
4. There will be no breaks during the last section of the test.
5. Have you written your English paper yet?
6. Chloe could hardly wait until class was over; she wanted to tell the principal the good news.
7. The teachers encourage success and not failure.
8. She could not disappoint her little sister by canceling the trip to the park.

**Part II**

Write a paragraph using at least four words from the word bank.

**Student's choice**