

Week 29

Word Ending Concerns

There are a variety of word endings that can cause confusion to a writer. Some words end in -el, for example, and others in -le, but the endings sound the same. Other words end in -age and others in -ege, and the endings may sound similar. Look closely at how the words end to understand which ending to use.

Word Bank

article	marriage
college	model
criticism	noticeable
identity	possible
knowledge	privilege

Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. When Kevin was in _____, he studied history and economics.
2. Police still do not know the _____ of the burglars.
3. In the last school year, there was a _____ improvement in reading scores.
4. They built a _____ of the Golden Gate Bridge for the class project.
5. There was an _____ in the newspaper about the tennis team.
6. The play received much _____ for being boring and dull.
7. It is not yet _____ to travel at the speed of light.
8. Belinda had no _____ of what took place in the cafeteria.

Part II

Write a paragraph using at least four words from the word bank.

Part III

In each set of words below, make an X over the incorrectly spelled words and circle the correct word. Then write the word correctly in the blank.

- | | | | |
|---------------|------------|-----------|-------|
| 1. artical | artichel | article | _____ |
| 2. modle | model | modell | _____ |
| 3. privelege | privelige | privilege | _____ |
| 4. college | colege | collige | _____ |
| 5. marrige | marriage | marage | _____ |
| 6. knowledge | knowlege | knoledge | _____ |
| 7. posible | possable | possible | _____ |
| 8. noticable | noticeable | noticible | _____ |
| 9. identy | identety | identity | _____ |
| 10. criticism | critisism | crititizm | _____ |

Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

College was a privilege for young people in the late 19th and early 20th century. While it was possible for a very few, usually formal education stopped around the eighth grade. This greatly limited the young people's knowlege of mathematics, science, and other valuable subjects. Those who wanted to learn to be lawyers, accountants, and scientists often learned about their fields by studying on their own. Women had a noticeable disadvantage in learning on their own; there was little time after marriage and children to learn alone. There was also much critisism of women who left their families to pursue higher education.

1. _____
2. _____
3. _____
4. _____
5. _____

Week 29
SPELLING Word Ending Concerns

There are a variety of word endings that can cause confusion to a writer. Some words end in -el, for example, and others in -le, but the endings sound the same. Other words end in -age and others in -ege, and the endings may sound similar. Look closely at how the words end to understand which ending to use.

Word Bank

article	marriage
college	model
criticism	noticeable
identity	possible
knowledge	privilege

Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. When Kevin was in _____ **college** _____, he studied history and economics.
2. Police still do not know the _____ **identity** _____ of the burglars.
3. In the last school year, there was a _____ **noticeable** _____ improvement in reading scores.
4. They built a _____ **model** _____ of the Golden Gate Bridge for the class project.
5. There was an _____ **article** _____ in the newspaper about the tennis team.
6. The play received much _____ **criticism** _____ for being boring and dull.
7. It is not yet _____ **possible** _____ to travel at the speed of light.
8. Belinda had no _____ **knowledge** _____ of what took place in the cafeteria.

Part II

Write a paragraph using at least four words from the word bank.

Student's choice.

Part III

In each set of words below, make an X over the incorrectly spelled words and circle the correct word. Then write the word correctly in the blank.

- | | | | |
|--------------------------|----------------------|---------------------|-------------------------|
| 1. artical | articel | article | _____ article |
| 2. model | model | modell | _____ model |
| 3. privelege | prividge | privilege | _____ privilege |
| 4. college | colege | collge | _____ college |
| 5. marriage | marriage | marage | _____ marriage |
| 6. knowledge | knowlege | knol dge | _____ knowledge |
| 7. posible | possable | possible | _____ possible |
| 8. noticeable | noticeable | noicible | _____ noticeable |
| 9. identity | identety | identity | _____ identity |
| 10. criticism | criticism | critisim | _____ criticism |

Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

College was a **privilege** for young people in the late 19th and early 20th century. While it was **possible** for a very few, usually formal education stopped around the eighth grade. This greatly limited the young people's **knowledge** of mathematics, science, and other valuable subjects. Those who wanted to learn to be lawyers, accountants, and scientists often learned about their fields by studying on their own. Women had a **noticeable** disadvantage in learning on their own; there was little time after marriage and children to learn alone. There was also much **criticism** of women who left their families to pursue higher education.

- _____ **privilege**
- _____ **possible**
- _____ **knowledge**
- _____ **noticeable**
- _____ **criticism**