

Week 23

Word Endings: Adding a Suffix

Adding a suffix to some words can be easy; just simply tack on the suffix to the word, as in joy + ful = joyful. Other times, however, it may be more complicated. Sometimes an *e* or *y* must be dropped or changed to an *i*. Sometimes the suffix is not very common, such as -cion. Look closely at the words to discover what has happened to the root word when the suffix was added.

Word Bank

athletic
beautiful
children
hungry
ninety

realize
recognize
relative
suspicion
wonderful

Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. Henry had been away so long that he didn't _____ the town.
2. She didn't _____ that there would be so many strangers at the party.
3. My Aunt Sally is my favorite _____.
4. Perry was more _____ while his twin, Larry, was more studious.
5. When lunch time finally arrived, he found he wasn't _____ anymore.
6. The man was arrested on _____ of murder.
7. The _____ in the first grade class were learning to read.
8. Although Elizabeth wasn't _____, she was still pretty in her own way.

Part II

Write a paragraph using at least four words from the word bank.

Part III

Add the suffix listed to each word; add or remove letters as necessary to spell the word correctly.

Example: curiosity + -ous = curious

1. suspect + -cion = _____
2. beauty + -ful = _____
3. relate + -ive = _____
4. wonder + -ful = _____
5. recognition — -tion + -ize = _____
6. real + -ize = _____
7. nine + -ty = _____
8. hunger + -y = _____
9. athlete + -ic = _____
10. child + -ren = _____

Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

It was a wonderful day at the stadium. Ninty children had gathered to participate in different athleteic events. The competitors would be grouped by their ages and relative sizes. The adult coaches planned to recognize each competitor with a beautiful ribbon or medal. The morning went on flawlessly; students performed very well. But as noon approached, the adults began to reilize that they had a lot of hungry athletes on their hands.

1. _____
2. _____
3. _____
4. _____
5. _____

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Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. Henry had been away so long that he didn't _____ **recognize** _____ the town.
2. She didn't _____ **realize** _____ that there would be so many strangers at the party.
3. My Aunt Sally is my favorite _____ **relative** _____.
4. Perry was more _____ **athletic** _____ while his twin, Larry, was more studious.
5. When lunch time finally arrived, he found he wasn't _____ **hungry** _____ anymore.
6. The man was arrested on _____ **suspicion** _____ of murder.
7. The _____ **children** _____ in the first grade class were learning to read.
8. Although Elizabeth wasn't _____ **beautiful** _____, she was still pretty in her own way.

Part II

Write a paragraph using at least four words from the word bank.

Student's choice.

Part III

Add the suffix listed to each word; add or remove letters as necessary to spell the word correctly.

Example: curiosity + -ous = curious

- | | |
|---------------------------------|------------------|
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| 2. beauty + -ful = | <u>beautiful</u> |
| 3. relate + -ive = | <u>relative</u> |
| 4. wonder + -ful = | <u>wonderful</u> |
| 5. recognition — -tion + -ize = | <u>recognize</u> |
| 6. real + -ize = | <u>realize</u> |
| 7. nine + -ty = | <u>ninety</u> |
| 8. hunger + -y = | <u>hungry</u> |
| 9. athlete + -ic = | <u>athletic</u> |
| 10. child + -ren = | <u>children</u> |

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|----|------------------|
| 1. | <u>Ninety</u> |
| 2. | <u>athletic</u> |
| 3. | <u>beautiful</u> |
| 4. | <u>realize</u> |
| 5. | <u>hungry</u> |