

## Week 18

**SPELLING** Consonants: More on Doubling

Many English words use double consonants, which may cause trouble to a writer. Often, the double consonants signal the sound the preceeding vowel should have. A good example of this is the word *dinner*. The double *n* signals that the *i* should have a short sound. If the extra *n* is left out, the word is *diner*. The *i* becomes long because of the *e* after the single *n*.

**Word Bank**

accuse	difficult
address	misspell
aggression	necessary
approach	omitted
attitude	squirrel

**Part I**

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. A small \_\_\_\_\_ ran up a tree and across the roof.
2. She had a positive \_\_\_\_\_ going into the tournament.
3. Sometimes things are not as \_\_\_\_\_ as they look.
4. The jet began its final \_\_\_\_\_ to land at the airport.
5. They \_\_\_\_\_ three of the final pages of the report.
6. Passing this test is \_\_\_\_\_ in order to pass the course.
7. Many words are easy to \_\_\_\_\_.
8. Please put your name and \_\_\_\_\_ on the card.

**Part II**

Write a paragraph using at least four words from the word bank.

### Part III

In each set of words below, make an X over the incorrectly spelled words and circle the correct word. Then write the word correctly in the blank.

- |              |           |            |       |
|--------------|-----------|------------|-------|
| 1. accusse   | accuse    | acusse     | _____ |
| 2. attitude  | atittude  | attude     | _____ |
| 3. difficult | dificullt | defficult  | _____ |
| 4. aproach   | approach  | approach   | _____ |
| 5. squirell  | squirrel  | squirell   | _____ |
| 6. ommited   | ommitted  | omitted    | _____ |
| 7. agression | aggresion | aggression | _____ |
| 8. necesary  | necessary | neccessary | _____ |
| 9. address   | adress    | addres     | _____ |
| 10. misspell | misspell  | misspel    | _____ |

### Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

- It was up to Ardilla the squirrel to acuse Zorro the fox of extreme aggresion. It would be deffcult to prove, as the fox's best friend, the owl, was the judge in the case. Ardilla was determined to approche the case with a good attitude. She knew what was neccessary to win the case, and so she worked very hard on her address to the court.
1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_

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Many English words use double consonants, which may cause trouble to a writer. Often, the double consonants signal the sound the preceeding vowel should have. A good example of this is the word *dinner*. The double *n* signals that the *i* should have a short sound. If the extra *n* is left out, the word is *diner*. The *i* becomes long because of the *e* after the single *n*.

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**Part I**

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. A small **squirrel** ran up a tree and across the roof.
2. She had a positive **attitude** going into the tournament.
3. Sometimes things are not as **difficult** as they look.
4. The jet began its final **approach** to land at the airport.
5. They **omitted** three of the final pages of the report.
6. Passing this test is **necessary** in order to pass the course.
7. Many words are easy to **misspell**.
8. Please put your name and **address** on the card.

**Part II**

Write a paragraph using at least four words from the word bank.

**Student's choice.**

### Part III

In each set of words below, make an X over the incorrectly spelled words and circle the correct word. Then write the word correctly in the blank.

1. <del>accusse</del>	<u>accuse</u>	<del>acase</del>	<u>accuse</u>
2. <u>attitude</u>	<del>attude</del>	<del>attude</del>	<u>attitude</u>
3. <u>difficult</u>	<del>diffcult</del>	<del>deffcult</del>	<u>difficult</u>
4. <del>apreach</del>	<del>apreach</del>	<u>approach</u>	<u>approach</u>
5. <del>squirrell</del>	<u>squirrel</u>	<del>squrell</del>	<u>squirrel</u>
6. <del>omitted</del>	<del>omitted</del>	<u>omitted</u>	<u>omitted</u>
7. <del>agression</del>	<del>agression</del>	<u>aggression</u>	<u>aggression</u>
8. <del>necassary</del>	<u>necessary</u>	<del>necassary</del>	<u>necessary</u>
9. <u>address</u>	<del>adress</del>	<del>addres</del>	<u>address</u>
10. <del>misspell</del>	<u>misspell</u>	<del>misspel</del>	<u>misspell</u>

### Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

It was up to Ardilla the squirrel to acuse Zorro the fox of extreme aggression. It would be deffcult to prove, as the fox's best friend, the owl, was the judge in the case. Ardilla was determined to approche the case with a good attitude. She knew what was necassary to win the case, and so she worked very hard on her address to the court.

- accuse
- aggression
- difficult
- approach
- necessary