

# Week 13 SPELLING Consonants: Double Trouble

Many English words use double consonants, which may cause trouble to a writer. Often, the double consonants signal the sound the preceding vowel should have. A good example of this is the word *dinner*. The double *n* signals that the *i* should have a short sound. If the extra *n* is left out, the word is *diner*. The *i* becomes long because of the *e* after the single *n*.

There are also times when a writer may add a double consonant when none is needed. Look carefully at the words in the word bank so you can tell those that need a double consonant and those that don't.

## Word Bank

across	intelligent
challenge	interrupt
control	narrative
discuss	pretty
happen	suppose

### Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. They didn't know what would \_\_\_\_\_ when they opened the cellar door.
2. Some say a pig is more \_\_\_\_\_ than a dog.
3. Ana and Diane sat \_\_\_\_\_ the aisle from each other in history class.
4. The table was set beautifully with china, silver, and a centerpiece of \_\_\_\_\_ spring flowers
5. The choir issued a \_\_\_\_\_ to the band to see who could sell more tickets to the concert.
6. Mr. Carmichael called Lyle's parents to \_\_\_\_\_ the field trip to the museum.
7. It is not polite to \_\_\_\_\_ someone when they are speaking.
8. Since he was driving too fast, he lost \_\_\_\_\_ of the car going around the curve.

### Part II

Write a paragraph using at least four words from the word bank.

### Part III

Each of the following words are misspelled. Write the correct spelling of the word in the blank.

1. suposse \_\_\_\_\_

2. naritive \_\_\_\_\_

3. challeng \_\_\_\_\_

4. pretey \_\_\_\_\_

5. conntroll \_\_\_\_\_

6. hapin \_\_\_\_\_

7. entirupt \_\_\_\_\_

8. accrous \_\_\_\_\_

9. disscus \_\_\_\_\_

10. intillagant \_\_\_\_\_

### Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

In this narative, the reader will learn about an intellegent horse and his pretty, but not-so-bright, rider. The horse, called Star, belonged to Rachel. One day Rachel received a chalenge to race from her best friend, Emily. Rachel rode Star to town to discuss the race with Emily. What do you suppose might happen? On the way, Rachel took Star across a busy road. A loud truck startled Star, and Rachel lost controll of the reins. Fortunately no one was hurt, because Star stopped completely on the other side so Rachel could get her wits about her again.

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

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challenge	interrupt
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discuss	pretty
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### Part I

Fill in the blank with the correct word from the word bank. Use the context of the sentence to determine which word should be used.

1. They didn't know what would           **happen**           when they opened the cellar door.
2. Some say a pig is more           **intelligent**           than a dog.
3. Ana and Diane sat           **across**           the aisle from each other in history class.
4. The table was set beautifully with china, silver, and a centerpiece of           **pretty**           spring flowers
5. The choir issued a           **challenge**           to the band to see who could sell more tickets to the concert.
6. Mr. Carmichael called Lyle's parents to           **discuss**           the field trip to the museum.
7. It is not polite to           **interrupt**           someone when they are speaking.
8. Since he was driving too fast, he lost           **control**           of the car going around the curve.

### Part II

Write a paragraph using at least four words from the word bank.

**Student's choice.**

### Part III

Each of the following words are misspelled. Write the correct spelling of the word in the blank.

1. suposse \_\_\_\_\_ **suppose**
2. naritive \_\_\_\_\_ **narrative**
3. challeng \_\_\_\_\_ **challenge**
4. pretey \_\_\_\_\_ **pretty**
5. conntroll \_\_\_\_\_ **control**
6. hapin \_\_\_\_\_ **happen**
7. entirupt \_\_\_\_\_ **interrupt**
8. accrous \_\_\_\_\_ **across**
9. disscus \_\_\_\_\_ **discuss**
10. intillagant \_\_\_\_\_ **intelligent**

### Part IV

Read the paragraph below. Circle the misspelled words and write the correct spelling in the blanks provided.

In this **narrative**, the reader will learn about an **intelligent** horse and his pretty, but not-so-bright, rider. The horse, called Star, belonged to Rachel. One day Rachel received a **challenge** to race from her best friend, Emily. Rachel rode Star to town to discuss the race with Emily. What do you suppose might **happen**? On the way, Rachel took Star across a busy road. A loud truck startled Star, and Rachel lost **control** of the reins. Fortunately no one was hurt, because Star stopped completely on the other side so Rachel could get her wits about her again.

1. \_\_\_\_\_ **narrative**
2. \_\_\_\_\_ **intelligent**
3. \_\_\_\_\_ **challenge**
4. \_\_\_\_\_ **suppose**
5. \_\_\_\_\_ **control**