

Grade 2  
**Spelling  
Words**



# Write It Two Times!

Write each of the spelling words two times.

1. pole

\_\_\_\_\_

2. wire

\_\_\_\_\_

3. fight

\_\_\_\_\_

4. seen

\_\_\_\_\_

5. eat

\_\_\_\_\_

6. right

\_\_\_\_\_

7. might

\_\_\_\_\_

8. sight

\_\_\_\_\_

9. tight

\_\_\_\_\_

10. flight

\_\_\_\_\_

11. bright

\_\_\_\_\_

12. lost

\_\_\_\_\_

13. far

\_\_\_\_\_

14. push

\_\_\_\_\_

15. pull

\_\_\_\_\_

16. resource

\_\_\_\_\_

Grade 2

**Spelling  
Words****Circle the Correct Spelling**

Circle the correct spelling of each word.

- |     |         |         |          |
|-----|---------|---------|----------|
| 1.  | polle   | pole    | pol      |
| 2.  | wire    | whire   | wier     |
| 3.  | fite    | fight   | figth    |
| 4.  | ceen    | sene    | seen     |
| 5.  | eat     | eet     | ett      |
| 6.  | riit    | wriht   | right    |
| 7.  | mit     | might   | miit     |
| 8.  | sight   | sitte   | sihgt    |
| 9.  | tight   | tyte    | tigth    |
| 10. | flyte   | flihgt  | flight   |
| 11. | britte  | bright  | bryte    |
| 12. | lost    | lowst   | losst    |
| 13. | far     | fahr    | farr     |
| 14. | push    | poosh   | pusht    |
| 15. | pule    | pull    | puil     |
| 16. | resorse | resours | resource |

Grade 2

Spelling  
Words

# Circle the Correct Spelling

Circle the correct spelling of each word.

- |     |              |               |                 |
|-----|--------------|---------------|-----------------|
| 1.  | polle        | <b>pole</b>   | pol             |
| 2.  | <b>wire</b>  | whire         | wier            |
| 3.  | fite         | <b>fight</b>  | figth           |
| 4.  | ceen         | sene          | <b>seen</b>     |
| 5.  | <b>eat</b>   | eet           | ett             |
| 6.  | riit         | wriht         | <b>right</b>    |
| 7.  | mit          | <b>might</b>  | miit            |
| 8.  | <b>sight</b> | sitte         | sihgt           |
| 9.  | <b>tight</b> | tyte          | tigth           |
| 10. | flyte        | flihgt        | <b>flight</b>   |
| 11. | britte       | <b>bright</b> | bryte           |
| 12. | <b>lost</b>  | lowst         | losst           |
| 13. | <b>far</b>   | fahr          | farr            |
| 14. | <b>push</b>  | poosh         | pusht           |
| 15. | pule         | <b>pull</b>   | puil            |
| 16. | resorse      | resours       | <b>resource</b> |

Grade 2  
**Spelling  
Words**



# Dictation Sentences

Read each sentence aloud. The student writes out each sentence.

1. We saw a bright light far away.
2. She will push and pull to eat the most.
3. He put the wire tight around the pole.
4. They might have lost the fight.
5. The flight of birds was a sight to be seen.
6. That resource might be lost soon.
7. I have seen him eat the right food.
8. He took the right flight to a far land.
9. You can hold tight to the pole during the fight.
10. He may pull you to the bright light.

Grade 2  
**Spelling  
Words**



# Dictation Sentences

Write each sentence after the teacher reads to you.

1.

Handwriting lines for sentence 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2.

Handwriting lines for sentence 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3.

Handwriting lines for sentence 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

4.

Handwriting lines for sentence 4, consisting of a solid top line, a dashed middle line, and a solid bottom line.

5.

Handwriting lines for sentence 5, consisting of a solid top line, a dashed middle line, and a solid bottom line.

6.

Handwriting lines for sentence 6, consisting of a solid top line, a dashed middle line, and a solid bottom line.

7.

Handwriting lines for sentence 7, consisting of a solid top line, a dashed middle line, and a solid bottom line.

8.

Handwriting lines for sentence 8, consisting of a solid top line, a dashed middle line, and a solid bottom line.

9.

Handwriting lines for sentence 9, consisting of a solid top line, a dashed middle line, and a solid bottom line.

10.

Handwriting lines for sentence 10, consisting of a solid top line, a dashed middle line, and a solid bottom line.

Grade 2  
**Spelling  
Words****Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.  
Use each word only once.

**Word Bank**

**pole wire fight seen eat right might sight  
tight flight bright lost far push pull resource**

1. I \_\_\_\_\_ go to the library with them.
2. We \_\_\_\_\_ one game but won the other.
3. Will you please \_\_\_\_\_ me on the swing?
4. They took the flag down from the \_\_\_\_\_.
5. It was too \_\_\_\_\_ to walk to the park.
6. The horse will \_\_\_\_\_ the wagon to town.
7. Hannah took a \_\_\_\_\_ on a plane.
8. Did you make the \_\_\_\_\_ choice?
9. She has \_\_\_\_\_ that movie two times.
10. Water is an important \_\_\_\_\_.
11. That light is not very \_\_\_\_\_.
12. He hung the picture with a \_\_\_\_\_.
13. My shoes are \_\_\_\_\_, and they hurt.
14. We can go after we \_\_\_\_\_ lunch.
15. I don't want to \_\_\_\_\_ with you.
16. It was a great \_\_\_\_\_ to see home again.

Grade 2  
Spelling  
Words**Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.  
Use each word only once.

**Word Bank**

**pole wire fight seen eat right might sight  
tight flight bright lost far push pull resource**

1. I might go to the library with them.
2. We lost one game but won the other.
3. Will you please push me on the swing?
4. They took the flag down from the pole.
5. It was too far to walk to the park.
6. The horse will pull the wagon to town.
7. Hannah took a flight on a plane.
8. Did you make the right choice?
9. She has seen that movie two times.
10. Water is an important resource.
11. That light is not very bright.
12. He hung the picture with a wire.
13. My shoes are tight, and they hurt.
14. We can go after we eat lunch.
15. I don't want to fight with you.
16. It was a great sight to see home again.

Grade 2  
Spelling  
Words**Write the Missing Letters!**

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

**a b c e f g h i l o p s r t u w**

1. \_\_\_\_\_ ire

9. l \_\_\_\_\_ st

2. \_\_\_\_\_ right

10. \_\_\_\_\_ ight

3. resour \_\_\_\_\_ e

11. se \_\_\_\_\_ n

4. fig \_\_\_\_\_ t

12. fa \_\_\_\_\_

5. e \_\_\_\_\_ t

13. \_\_\_\_\_ ush

6. mi \_\_\_\_\_ ht

14. p \_\_\_\_\_ ll

7. tigh \_\_\_\_\_

15. po \_\_\_\_\_ e

8. \_\_\_\_\_ light

16. r \_\_\_\_\_ ght



Grade 2

Spelling  
Words

# Write the Missing Letters!

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

**a b c e f g h i l o p s r t u w**

1. \_\_\_\_\_ **w** \_\_\_\_\_ ire9. l \_\_\_\_\_ **o** \_\_\_\_\_ st2. \_\_\_\_\_ **b** \_\_\_\_\_ right10. \_\_\_\_\_ **s** \_\_\_\_\_ ight3. resour \_\_\_\_\_ **c** \_\_\_\_\_ e11. se \_\_\_\_\_ **e** \_\_\_\_\_ n4. fig \_\_\_\_\_ **h** \_\_\_\_\_ t12. fa \_\_\_\_\_ **r** \_\_\_\_\_5. e \_\_\_\_\_ **a** \_\_\_\_\_ t13. \_\_\_\_\_ **p** \_\_\_\_\_ ush6. mi \_\_\_\_\_ **g** \_\_\_\_\_ ht14. p \_\_\_\_\_ **u** \_\_\_\_\_ ll7. tigh \_\_\_\_\_ **t** \_\_\_\_\_15. po \_\_\_\_\_ **l** \_\_\_\_\_ e8. \_\_\_\_\_ **f** \_\_\_\_\_ light16. r \_\_\_\_\_ **i** \_\_\_\_\_ ght