

Grade 2  
**Spelling  
Words**



# Write It Two Times!

Write each of the spelling words two times.

1. graph

2. laugh

3. paragraph

4. tough

5. rough

6. enough

7. triumph

8. dough

9. though

10. cough

11. force

12. feather

13. wide

14. store

15. gravity

16. model

Handwriting practice lines for 16 words. Each word is followed by two sets of three horizontal lines (top, middle dashed, bottom) for writing.

Grade 2

Spelling  
Words**Circle the Correct Spelling**

Circle the correct spelling of each word.

- |     |           |           |           |
|-----|-----------|-----------|-----------|
| 1.  | graff     | graph     | graphe    |
| 2.  | laff      | laghe     | laugh     |
| 3.  | paragraph | peragraph | paragraff |
| 4.  | tough     | touf      | tuff      |
| 5.  | rugh      | ruff      | rough     |
| 6.  | enuff     | enough    | enugh     |
| 7.  | triumph   | triumf    | trumph    |
| 8.  | doughe    | dowgh     | dough     |
| 9.  | thowe     | though    | thouh     |
| 10. | cough     | coff      | cughe     |
| 11. | force     | forse     | fource    |
| 12. | fether    | feather   | feither   |
| 13. | weid      | wide      | widde     |
| 14. | store     | stoar     | storre    |
| 15. | gravitty  | gravaty   | gravity   |
| 16. | moddel    | modle     | model     |

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- |     |           |           |           |
|-----|-----------|-----------|-----------|
| 1.  | graff     | graph     | graphe    |
| 2.  | laff      | laghe     | laugh     |
| 3.  | paragraph | peragraph | paragraff |
| 4.  | tough     | touf      | tuff      |
| 5.  | rugh      | ruff      | rough     |
| 6.  | enuff     | enough    | enugh     |
| 7.  | triumph   | triumf    | trumph    |
| 8.  | doughe    | dowgh     | dough     |
| 9.  | thowe     | though    | thouh     |
| 10. | cough     | coff      | cughe     |
| 11. | force     | forse     | fource    |
| 12. | fether    | feather   | feither   |
| 13. | weid      | wide      | widde     |
| 14. | store     | stoar     | storre    |
| 15. | gravitty  | gravaty   | gravity   |
| 16. | moddel    | modle     | model     |

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# Dictation Sentences

Read each sentence aloud. The student writes out each sentence.

1. The road was wide though rough.
2. The paragraph made us laugh.
3. They made a graph on the force of gravity.
4. The test was tough enough.
5. We made a rough model of the plane.
6. They will laugh if the feather touches them.
7. She wanted to cough in the store.
8. The win was a triumph enough.
9. The bread dough was tough.
10. Though it was wide, the store was small.

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# Dictation Sentences

Write each sentence after the teacher reads to you.

1.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

2.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

3.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

4.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

5.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

6.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

7.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

8.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

9.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

10.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

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Words**Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.  
Use each word only once.

**Word Bank**

**graph laugh paragraph tough rough enough triumph dough  
though cough force feather wide store gravity model**

1. You should cover your mouth when you \_\_\_\_\_.
2. Laura put the bread \_\_\_\_\_ in the oven.
3. It was \_\_\_\_\_ that made the apple fall to the ground.
4. He started to \_\_\_\_\_ because he was happy.
5. The duck lost a \_\_\_\_\_ from its tail.
6. The class built a \_\_\_\_\_ of the town.
7. We had \_\_\_\_\_ food for everyone to eat well.
8. She wrote a \_\_\_\_\_ about bears.
9. My cat's tongue is very \_\_\_\_\_.
10. Winning the award was a \_\_\_\_\_ for Lucy.
11. Anne went to the \_\_\_\_\_ store to buy a game.
12. The river was over a mile \_\_\_\_\_.
13. They made a \_\_\_\_\_ for math class.
14. Peter was hungry \_\_\_\_\_ it was still hours before dinner.
15. The \_\_\_\_\_ of the wind blew the fence over.
16. The meat was too \_\_\_\_\_ to chew.

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Words****Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.  
Use each word only once.

**Word Bank**

**graph laugh paragraph tough rough enough triumph dough  
though cough force feather wide store gravity model**

1. You should cover your mouth when you cough.
2. Laura put the bread dough in the oven.
3. It was gravity that made the apple fall to the ground.
4. He started to laugh because he was happy.
5. The duck lost a feather from its tail.
6. The class built a model of the town.
7. We had enough food for everyone to eat well.
8. She wrote a paragraph about bears.
9. My cat's tongue is very rough.
10. Winning the award was a triumph for Lucy.
11. Anne went to the toy store to buy a game.
12. The river was over a mile wide.
13. They made a graph for math class.
14. Peter was hungry though it was still hours before dinner.
15. The force of the wind blew the fence over.
16. The meat was too tough to chew.

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## Write the Missing Letters!

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

**a c d e f g h i m o p r t u v w**

- |                    |                   |
|--------------------|-------------------|
| 1. gr _____ ph     | 9. t _____ ough   |
| 2. _____ hough     | 10. tr _____ umph |
| 3. coug _____      | 11. _____ odel    |
| 4. lau _____ h     | 12. _____ ough    |
| 5. _____ eather    | 13. stor _____    |
| 6. _____ ide       | 14. gra _____ ity |
| 7. eno _____ gh    | 15. _____ ough    |
| 8. paragra _____ h | 16. for _____ e   |



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**a c d e f g h i m o p r t u v w**

1. gr **a** ph

9. t **o** ugh

2. **t** hough

10. tr **i** umph

3. coug **h**

11. **m** odel

4. lau **g** h

12. **r** ough

5. **f** eather

13. stor **e**

6. **w** ide

14. gra **v** ity

7. eno **u** gh

15. **d** ough

8. paragra **p** h

16. for **c** e