

Grade 2
**Spelling
Words**



Write It Two Times!

Write each of the spelling words two times.

1. boxes

2. foxes

3. messes

4. dishes

5. couches

6. brushes

7. bushes

8. rushes

9. wishes

10. washes

11. dashes

12. find

13. whole

14. fear

15. fair

16. flutter

Grade 2

**Spelling
Words****Circle the Correct Spelling**

Circle the correct spelling of each word.

- | | | | |
|-----|----------|----------|---------|
| 1. | boxes | bockses | boxs |
| 2. | foxs | foxes | focksis |
| 3. | meses | messis | messes |
| 4. | dishis | dishs | dishes |
| 5. | coutches | couches | couchs |
| 6. | brushes | brushis | brushs |
| 7. | bushs | bushes | bushis |
| 8. | rushis | rushes | rushs |
| 9. | wishs | whishes | wishes |
| 10. | washes | washs | washis |
| 11. | dashes | dasches | dashs |
| 12. | finde | find | finnd |
| 13. | whole | wole | whoule |
| 14. | feer | fere | fear |
| 15. | fiar | fair | faere |
| 16. | fluter | floutter | flutter |

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Circle the correct spelling of each word.

- | | | | |
|-----|----------------|----------------|----------------|
| 1. | boxes | bockses | boxs |
| 2. | foxs | foxes | focksis |
| 3. | meses | messis | messes |
| 4. | dishis | dishs | dishes |
| 5. | coutches | couches | couchs |
| 6. | brushes | brushis | brushs |
| 7. | bushs | bushes | bushis |
| 8. | rushis | rushes | rushs |
| 9. | wishs | whishes | wishes |
| 10. | washes | washs | washis |
| 11. | dashes | dasches | dashs |
| 12. | finde | find | finnd |
| 13. | whole | wole | whoule |
| 14. | feer | fere | fear |
| 15. | fiar | fair | faere |
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Dictation Sentences

Read each sentence aloud. The student writes out each sentence.

1. He washes the messes made by the dishes.
2. The man rushes to get the brushes off the couches.
3. The foxes in the bushes may find some food.
4. We fear the boxes of dishes may break.
5. She wishes the whole world was fair.
6. We fear the flutter in the bushes is a snake.
7. He dashes to the foxes in the boxes.
8. She washes the brushes that are full of paint.
9. The girl rushes to the fair to find her mother.
10. The whole house was full of messes.

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Dictation Sentences

Write each sentence after the teacher reads to you.

1.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

2.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

3.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

4.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

5.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

6.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

7.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

8.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

9.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

10.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

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Week
21

Fill in the Blank

Fill in the blank in each sentence with a word from the word bank.
Use each word only once.

Word Bank

**boxes foxes messes dishes couches brushes bushes
rushes wishes washes dashes find whole fear fair flutter**

1. They planted the _____ around the fence.
2. The artist painted with four _____.
3. Two little _____ ran in the field.
4. I have looked for them, but I can't _____ my shoes.
5. They went to the _____ and rode the roller coaster.
6. We took the _____ away after dinner.
7. The group sat on the _____ in the office.
8. Wanda has a _____ of the dark.
9. They should clean up the _____ they made.
10. We packed a lot of _____ when we moved.
11. The _____ class was invited to the party.
12. The class won all of the races even the _____.
13. Jim saw the butterfly _____ on the flower.
14. After school, Ruth _____ home to see her kitten.
15. The group made _____ on the first star they saw.
16. She _____ the windows each month.

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**Spelling
Words****Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.
Use each word only once.

Word Bank

**boxes foxes messes dishes couches brushes bushes
rushes wishes washes dashes find whole fear fair flutter**

1. They planted the **bushes** around the fence.
2. The artist painted with four **brushes** .
3. Two little **foxes** ran in the field.
4. I have looked for them, but I can't **find** my shoes.
5. They went to the **fair** and rode the roller coaster.
6. We took the **dishes** away after dinner.
7. The group sat on the **couches** in the office.
8. Wanda has a **fear** of the dark.
9. They should clean up the **messes** they made.
10. We packed a lot of **boxes** when we moved.
11. The **whole** class was invited to the party.
12. The class won all of the races even the **dashes** .
13. Jim saw the butterfly **flutter** on the flower.
14. After school, Ruth **rushes** home to see her kitten.
15. The group made **wishes** on the first star they saw.
16. She **washes** the windows each month.

Grade 2
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Write the Missing Letters!

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

a b c d e f h i l o r s t u x w

1. mess _____ s 9. was _____ es

2. _____ ear 10. d _____ shes

3. fai _____ 11. _____ ouches

4. flut _____ er 12. _____ rushes

5. d _____ shes 13. fin _____

6. b _____ shes 14. who _____ e

7. ru _____ hes 15. b _____ xes

8. _____ ishes 16. fo _____ es

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Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

a b c d e f h i l o r s t u x w

- | | |
|--------------------------------|--------------------------------|
| 1. mess <u> e </u> s | 9. was <u> h </u> es |
| 2. <u> f </u> ear | 10. d <u> a </u> shes |
| 3. fai <u> r </u> | 11. <u> c </u> ouches |
| 4. flut <u> t </u> er | 12. <u> b </u> rushes |
| 5. d <u> i </u> shes | 13. fin <u> d </u> |
| 6. b <u> u </u> shes | 14. who <u> l </u> e |
| 7. ru <u> s </u> hes | 15. b <u> o </u> xes |
| 8. <u> w </u> ishes | 16. fo <u> x </u> es |