

Grade 2  
**Spelling  
Words**



# Write It Two Times!

Write each of the spelling words two times.

1. still

Two sets of handwriting lines (top solid, middle dashed, bottom solid) for writing the word "still".

2. learn

Two sets of handwriting lines for writing the word "learn".

3. should

Two sets of handwriting lines for writing the word "should".

4. America

Two sets of handwriting lines for writing the word "America".

5. world

Two sets of handwriting lines for writing the word "world".

6. hush

Two sets of handwriting lines for writing the word "hush".

7. slush

Two sets of handwriting lines for writing the word "slush".

8. dash

Two sets of handwriting lines for writing the word "dash".

9. wash

Two sets of handwriting lines for writing the word "wash".

10. wish

Two sets of handwriting lines for writing the word "wish".

11. dish

Two sets of handwriting lines for writing the word "dish".

12. money

Two sets of handwriting lines for writing the word "money".

13. coin

Two sets of handwriting lines for writing the word "coin".

14. bill

Two sets of handwriting lines for writing the word "bill".

15. cents

Two sets of handwriting lines for writing the word "cents".

16. dollars

Two sets of handwriting lines for writing the word "dollars".

Grade 2

**Spelling  
Words****Circle the Correct Spelling**

Circle the correct spelling of each word.

- |     |         |         |         |
|-----|---------|---------|---------|
| 1.  | stil    | still   | stell   |
| 2.  | learn   | leurn   | lern    |
| 3.  | shuld   | should  | shood   |
| 4.  | America | Amereca | Amarica |
| 5.  | wourld  | wurld   | world   |
| 6.  | husch   | housh   | hush    |
| 7.  | shlusch | slush   | slusch  |
| 8.  | dash    | dache   | dasch   |
| 9.  | washe   | wache   | wash    |
| 10. | wish    | wishe   | wisch   |
| 11. | dish    | desh    | dishe   |
| 12. | monay   | money   | muney   |
| 13. | coen    | coine   | coin    |
| 14. | bille   | bill    | biel    |
| 15. | cents   | cens    | sints   |
| 16. | dallars | dolars  | dollars |

Grade 2

Spelling  
Words**Circle the Correct Spelling**

Circle the correct spelling of each word.

- |     |         |         |         |
|-----|---------|---------|---------|
| 1.  | stil    | still   | stell   |
| 2.  | learn   | leurn   | lern    |
| 3.  | shuld   | should  | shood   |
| 4.  | America | Amereca | Amarica |
| 5.  | wourld  | wurld   | world   |
| 6.  | husch   | housh   | hush    |
| 7.  | shlusch | slush   | slusch  |
| 8.  | dash    | dache   | dasch   |
| 9.  | washe   | wache   | wash    |
| 10. | wish    | wishe   | wisch   |
| 11. | dish    | desh    | dishe   |
| 12. | monay   | money   | muney   |
| 13. | coen    | coine   | coin    |
| 14. | bille   | bill    | biel    |
| 15. | cents   | cens    | sints   |
| 16. | dallars | dolars  | dollars |

Grade 2  
**Spelling  
Words**



# Dictation Sentences

Read each sentence aloud. The student writes out each sentence.

1. The money of America is based on dollars.
2. He should learn to wash his feet.
3. I wish we could still dash through the slush.
4. Put the coin in the dish.
5. She pays her bill with money.
6. They should learn about the world.
7. This coin has a value of five cents.
8. There was a hush across the world.
9. She must dash to wash the dish.
10. I wish I had dollars instead of cents.

Grade 2  
**Spelling  
Words**



# Dictation Sentences

Write each sentence after the teacher reads to you.

1.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

2.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

3.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

4.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

5.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

6.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

7.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

8.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

9.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

10.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

Grade 2  
Spelling  
Words**Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.  
Use each word only once.

**Word Bank**

**still learn should America world hush slush dash  
wash wish dish money coin bill cents dollars**

1. Carl put the food in the \_\_\_\_\_.
2. We must \_\_\_\_\_ out the door because we are late.
3. Eva made a \_\_\_\_\_ and blew out her candles.
4. It was late, but Simon was \_\_\_\_\_ doing his homework.
5. We each threw a \_\_\_\_\_ in the fountain.
6. He needs to \_\_\_\_\_ his dirty car.
7. As the snow melted, the roads were full of \_\_\_\_\_.
8. There are fifty states in the United States of \_\_\_\_\_.
9. Mrs. Jones told her dog to \_\_\_\_\_ and be quiet.
10. The ticket cost ten \_\_\_\_\_.
11. I want to \_\_\_\_\_ to swim this summer.
12. A dime is equal to ten \_\_\_\_\_.
13. The clerk gave us a \_\_\_\_\_ for the goods.
14. We \_\_\_\_\_ listen to what the teacher says.
15. The \_\_\_\_\_ has seven continents.
16. The class made \_\_\_\_\_ at the bake sale.

Grade 2  
Spelling  
Words**Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.  
Use each word only once.

**Word Bank**

**still learn should America world hush slush dash  
wash wish dish money coin bill cents dollars**

1. Carl put the food in the           **dish**          .
2. We must       **dash**       out the door because we are late.
3. Eva made a       **wish**       and blew out her candles.
4. It was late, but Simon was       **still**       doing his homework.
5. We each threw a       **coin**       in the fountain.
6. He needs to       **wash**       his dirty car.
7. As the snow melted, the roads were full of       **slush**      .
8. There are fifty states in the United States of       **America**      .
9. Mrs. Jones told her dog to       **hush**       and be quiet.
10. The ticket cost ten       **dollars**      .
11. I want to       **learn**       to swim this summer.
12. A dime is equal to ten       **cents**      .
13. The clerk gave us a       **bill**       for the goods.
14. We       **should**       listen to what the teacher says.
15. The       **world**       has seven continents.
16. The class made       **money**       at the bake sale.

Grade 2  
Spelling  
Words**Write the Missing Letters!**

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

**a b c d e h i l m n o r s t u w**

1. \_\_\_\_\_ oin

9. \_\_\_\_\_ ash

2. \_\_\_\_\_ ill

10. was \_\_\_\_\_

3. cen \_\_\_\_\_ s

11. \_\_\_\_\_ oney

4. sh \_\_\_\_\_ uld

12. doll \_\_\_\_\_ rs

5. \_\_\_\_\_ ish

13. sti \_\_\_\_\_ l

6. d \_\_\_\_\_ sh

14. Am \_\_\_\_\_ rica

7. h \_\_\_\_\_ sh

15. wo \_\_\_\_\_ ld

8. slu \_\_\_\_\_ h

16. lear \_\_\_\_\_



Grade 2

Spelling  
Words**Write the Missing Letters!**

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

**a b c d e h i l m n o r s t u w**1. \_\_\_\_\_ **c** \_\_\_\_\_ oin9. \_\_\_\_\_ **d** \_\_\_\_\_ ash2. \_\_\_\_\_ **b** \_\_\_\_\_ ill10. was \_\_\_\_\_ **h** \_\_\_\_\_3. cen \_\_\_\_\_ **t** \_\_\_\_\_ s11. \_\_\_\_\_ **m** \_\_\_\_\_ oney4. sh \_\_\_\_\_ **o** \_\_\_\_\_ uld12. doll \_\_\_\_\_ **a** \_\_\_\_\_ rs5. \_\_\_\_\_ **w** \_\_\_\_\_ ish13. sti \_\_\_\_\_ **l** \_\_\_\_\_ l6. d \_\_\_\_\_ **i** \_\_\_\_\_ sh14. Am \_\_\_\_\_ **e** \_\_\_\_\_ rica7. h \_\_\_\_\_ **u** \_\_\_\_\_ sh15. wo \_\_\_\_\_ **r** \_\_\_\_\_ ld8. slu \_\_\_\_\_ **s** \_\_\_\_\_ h16. lear \_\_\_\_\_ **n** \_\_\_\_\_