

Grade 2  
**Spelling  
Words**



# Write It Two Times!

Write each of the spelling words two times.

1. well

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'well'.

2. large

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'large'.

3. cook

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'cook'.

4. sent

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'sent'.

5. even

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'even'.

6. grew

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'grew'.

7. stew

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'stew'.

8. drew

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'drew'.

9. chew

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'chew'.

10. few

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'few'.

11. brew

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'brew'.

12. ever

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'ever'.

13. unit

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'unit'.

14. violet

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'violet'.

15. color

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'color'.

16. shape

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word 'shape'.

Grade 2

Spelling  
Words**Circle the Correct Spelling**

Circle the correct spelling of each word.

- |     |         |        |        |
|-----|---------|--------|--------|
| 1.  | wel     | welle  | well   |
| 2.  | large   | larje  | larg   |
| 3.  | cook    | couk   | cok    |
| 4.  | sint    | sent   | cint   |
| 5.  | evan    | evin   | even   |
| 6.  | gerw    | grew   | groow  |
| 7.  | stu     | steuw  | stew   |
| 8.  | droo    | drew   | druw   |
| 9.  | chiw    | choow  | chew   |
| 10. | few     | fiw    | fewe   |
| 11. | broo    | brue   | brew   |
| 12. | eever   | ever   | evere  |
| 13. | unit    | unnit  | unett  |
| 14. | violett | violit | violet |
| 15. | collor  | color  | colur  |
| 16. | shaip   | shape  | shaype |

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|-----|---------|--------|--------|
| 1.  | wel     | welle  | well   |
| 2.  | large   | larje  | larg   |
| 3.  | cook    | couk   | cok    |
| 4.  | sint    | sent   | cint   |
| 5.  | evan    | evin   | even   |
| 6.  | gerw    | grew   | groow  |
| 7.  | stu     | steuw  | stew   |
| 8.  | droo    | drew   | druw   |
| 9.  | chiw    | choow  | chew   |
| 10. | few     | fiw    | fewe   |
| 11. | broo    | brue   | brew   |
| 12. | eever   | ever   | evere  |
| 13. | unit    | unnit  | unett  |
| 14. | violett | violit | violet |
| 15. | collor  | color  | colur  |
| 16. | shaip   | shape  | shaype |

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# Dictation Sentences

Read each sentence aloud. The student writes out each sentence.

1. The cook made a large stew.
2. She loved the violet color of the room.
3. They could not even chew the stew.
4. A few people even sent flowers.
5. She drew the pail from the large well.
6. They liked the unit about shape.
7. Did he ever brew some tea?
8. The plants grew well in the sun.
9. The cooks sent the brew to a few.
10. Did you ever chew on a rib?

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# Dictation Sentences

Write each sentence after the teacher reads to you.

1.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

2.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

3.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

4.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

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9.

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10.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

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Words**Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.  
Use each word only once.

**Word Bank**

**well   large   cook   sent   even   grew   stew   drew**  
**chew   few   brew   ever   unit   violet   color   shape**

1. Last night we had \_\_\_\_\_ for dinner.
2. He \_\_\_\_\_ a picture of an airplane.
3. Do you want the small piece or the \_\_\_\_\_ one?
4. They made a wish at the wishing \_\_\_\_\_.
5. We can mix blue and red to make \_\_\_\_\_.
6. Our dog likes to \_\_\_\_\_ on a bone.
7. The flowers \_\_\_\_\_ in a pot.
8. I want to learn to \_\_\_\_\_ soup.
9. The cloud kept changing its \_\_\_\_\_.
10. The \_\_\_\_\_ of soldiers stood guard outside.
11. Do you \_\_\_\_\_ want to ride a horse?
12. Mabel \_\_\_\_\_ a text about the party.
13. Kelly put the kettle on to \_\_\_\_\_ some tea.
14. There are only a \_\_\_\_\_ days left in the year.
15. Two is an \_\_\_\_\_ number; three is an odd number.
16. My favorite \_\_\_\_\_ is yellow.

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Words****Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.  
Use each word only once.

**Word Bank**

**well   large   cook   sent   even   grew   stew   drew**  
**chew   few   brew   ever   unit   violet   color   shape**

1. Last night we had \_\_\_\_\_ **stew** \_\_\_\_\_ for dinner.
2. He \_\_\_\_\_ **drew** \_\_\_\_\_ a picture of an airplane.
3. Do you want the small piece or the \_\_\_\_\_ **large** \_\_\_\_\_ one?
4. They made a wish at the wishing \_\_\_\_\_ **well** \_\_\_\_\_.
5. We can mix blue and red to make \_\_\_\_\_ **violet** \_\_\_\_\_.
6. Our dog likes to \_\_\_\_\_ **chew** \_\_\_\_\_ on a bone.
7. The flowers \_\_\_\_\_ **grew** \_\_\_\_\_ in a pot.
8. I want to learn to \_\_\_\_\_ **cook** \_\_\_\_\_ soup.
9. The cloud kept changing its \_\_\_\_\_ **shape** \_\_\_\_\_.
10. The \_\_\_\_\_ **unit** \_\_\_\_\_ of soldiers stood guard outside.
11. Do you \_\_\_\_\_ **ever** \_\_\_\_\_ want to ride a horse?
12. Mabel \_\_\_\_\_ **sent** \_\_\_\_\_ a text about the party.
13. Kelly put the kettle on to \_\_\_\_\_ **brew** \_\_\_\_\_ some tea.
14. There are only a \_\_\_\_\_ **few** \_\_\_\_\_ days left in the year.
15. Two is an \_\_\_\_\_ **even** \_\_\_\_\_ number; three is an odd number.
16. My favorite \_\_\_\_\_ **color** \_\_\_\_\_ is yellow.

Grade 2  
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Words**Write the Missing Letters!**

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

**b c d e f g h k l n o p r t u v**

1. \_\_\_\_\_ nit

9. vi \_\_\_\_\_ let

2. g \_\_\_\_\_ ew

10. ev \_\_\_\_\_ r

3. we \_\_\_\_\_ l

11. \_\_\_\_\_ olor

4. lar \_\_\_\_\_ e

12. sha \_\_\_\_\_ e

5. \_\_\_\_\_ rew

13. e \_\_\_\_\_ en

6. s \_\_\_\_\_ ew

14. \_\_\_\_\_ ew

7. coo \_\_\_\_\_

15. \_\_\_\_\_ rew

8. se \_\_\_\_\_ t

16. c \_\_\_\_\_ ew



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Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

**b c d e f g h k l n o p r t u v**

1. \_\_\_\_\_ **u** \_\_\_\_\_ nit9. vi \_\_\_\_\_ **o** \_\_\_\_\_ let2. g \_\_\_\_\_ **r** \_\_\_\_\_ ew10. ev \_\_\_\_\_ **e** \_\_\_\_\_ r3. we \_\_\_\_\_ **l** \_\_\_\_\_ l11. \_\_\_\_\_ **c** \_\_\_\_\_ olor4. lar \_\_\_\_\_ **g** \_\_\_\_\_ e12. sha \_\_\_\_\_ **p** \_\_\_\_\_ e5. \_\_\_\_\_ **b** \_\_\_\_\_ rew13. e \_\_\_\_\_ **v** \_\_\_\_\_ en6. s \_\_\_\_\_ **t** \_\_\_\_\_ ew14. \_\_\_\_\_ **f** \_\_\_\_\_ ew7. coo \_\_\_\_\_ **k** \_\_\_\_\_15. \_\_\_\_\_ **d** \_\_\_\_\_ rew8. se \_\_\_\_\_ **n** \_\_\_\_\_ t16. c \_\_\_\_\_ **h** \_\_\_\_\_ ew