

Grade 2
**Spelling
Words**



Write It Two Times!

Write each of the spelling words two times.

1. also

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "also".

2. beat

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "beat".

3. seat

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "seat".

4. three

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "three".

5. small

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "small".

6. mean

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "mean".

7. clean

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "clean".

8. peak

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "peak".

9. dream

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "dream".

10. beach

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "beach".

11. team

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "team".

12. length

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "length".

13. weight

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "weight".

14. height

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "height".

15. meat

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "meat".

16. distance

Two sets of handwriting lines (top, middle dashed, bottom) for writing the word "distance".

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Circle the Correct Spelling

Circle the correct spelling of each word.

- | | | | |
|-----|----------|---------|----------|
| 1. | alsow | also | allso |
| 2. | beate | beat | beete |
| 3. | seat | seet | sete |
| 4. | theree | threy | three |
| 5. | smawl | small | smale |
| 6. | mene | meane | mean |
| 7. | clean | cleen | klean |
| 8. | peack | peke | peak |
| 9. | dreem | dream | dreame |
| 10. | beach | beache | beche |
| 11. | teame | teeme | team |
| 12. | length | lingth | lentgh |
| 13. | weigt | weight | wieght |
| 14. | hite | height | heieght |
| 15. | mete | meate | meat |
| 16. | distence | distans | distance |

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Circle the correct spelling of each word.

- | | | | |
|-----|----------|---------|----------|
| 1. | alsow | also | also |
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| 14. | hite | height | heieght |
| 15. | mete | meate | meat |
| 16. | distence | distans | distance |

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Dictation Sentences

Read each sentence aloud. The student writes out each sentence.

1. Three small children can sit on the seat.
2. The team ran the length of the beach.
3. We dream of a small, clean beach.
4. The team also beat the record.
5. They will find the height of the peak.
6. They also mean to run the distance.
7. We buy the meat by weight.
8. I ate three meat pies in my dream.
9. He beat me to the seat.
10. The clean town was in the distance.

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Dictation Sentences

Write each sentence after the teacher reads to you.

1.

Handwriting lines for sentence 1: a solid top line, a dashed middle line, and a solid bottom line.

2.

Handwriting lines for sentence 2: a solid top line, a dashed middle line, and a solid bottom line.

3.

Handwriting lines for sentence 3: a solid top line, a dashed middle line, and a solid bottom line.

4.

Handwriting lines for sentence 4: a solid top line, a dashed middle line, and a solid bottom line.

5.

Handwriting lines for sentence 5: a solid top line, a dashed middle line, and a solid bottom line.

6.

Handwriting lines for sentence 6: a solid top line, a dashed middle line, and a solid bottom line.

7.

Handwriting lines for sentence 7: a solid top line, a dashed middle line, and a solid bottom line.

8.

Handwriting lines for sentence 8: a solid top line, a dashed middle line, and a solid bottom line.

9.

Handwriting lines for sentence 9: a solid top line, a dashed middle line, and a solid bottom line.

10.

Handwriting lines for sentence 10: a solid top line, a dashed middle line, and a solid bottom line.

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Fill in the Blank

Fill in the blank in each sentence with a word from the word bank.
Use each word only once.

Word Bank

**also beat seat three small mean clean peak dream
beach team length weight height meat distance**

1. We will go to the _____ this summer.
2. The _____ may win the game.
3. The bus _____ was hard.
4. Abby must _____ her room on Saturday.
5. I had a good _____ while I slept.
6. He will _____ the eggs for the cake.
7. She has _____ sisters and one brother.
8. Mike swam the _____ of the pool.
9. They climbed to the _____ of the mountain.
10. They drove a great _____ to see his grandmother.
11. My mother _____ has blue eyes.
12. A scale measures the _____ of things.
13. I did not _____ to break the dish.
14. A _____ snowman was next to the big one.
15. He was too tall for the _____ of the door.
16. She gave the dog some _____ to eat.

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Write the Missing Letters!

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

a b c d e g h i n k l m o r s t

- | | |
|---------------|-------------------|
| 1. _____eat | 9. beac _____ |
| 2. als _____ | 10. _____ream |
| 3. th _____ee | 11. leng _____h |
| 4. _____eat | 12. te _____m |
| 5. mea _____ | 13. w _____ight |
| 6. sma _____l | 14. _____eat |
| 7. pea _____ | 15. hei _____ht |
| 8. _____lean | 16. d _____stance |

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Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

a b c d e g h i n k l m o r s t

1. **b** eat9. beac **h** 2. als **o** 10. **d** ream3. th **r** ee11. leng **t** h4. **s** eat12. te **a** m5. mea **n** 13. w **e** ight6. sma **l** l14. **m** eat7. pea **k** 15. hei **g** ht8. **c** lean16. d **i** stance