

**Spelling
Words**

Write It Three Times!

Write each of the spelling words three times.

1. from

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
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2. or

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
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3. one

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
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4. had

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
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5. pin

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
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6. thin

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
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7. spin

<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>	<hr/> <hr/> <hr/>
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8. skin

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**Spelling
Words****Circle the Correct Spelling**

Circle the correct spelling of each word.

1. frum fom from

2. ar or orr

3. one oen wen

4. hed haid had

5. pin pim pien

6. thien thin their

7. spen spein spin

8. scin skin sckin

**Spelling
Words****Circle the Correct Spelling**

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1.

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8.

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sckin

**Spelling
Words**

Dictation Sentences

Read each sentence aloud. The student writes out each sentence.

1. The cat went from thin to fat.
2. They had one pin.
3. She had thin skin.
4. I want this cap or that one.
5. The pin went in my skin.
6. The top can spin fast or slow.
7. This sack is from one of the boys.
8. I saw the pin spin on the mat.

**Spelling
Words**



Dictation Sentences

Write each sentence after the teacher reads to you.

1.

Handwriting practice lines for sentence 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2.

Handwriting practice lines for sentence 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3.

Handwriting practice lines for sentence 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

4.

Handwriting practice lines for sentence 4, consisting of a solid top line, a dashed middle line, and a solid bottom line.

5.

Handwriting practice lines for sentence 5, consisting of a solid top line, a dashed middle line, and a solid bottom line.

6.

Handwriting practice lines for sentence 6, consisting of a solid top line, a dashed middle line, and a solid bottom line.

7.

Handwriting practice lines for sentence 7, consisting of a solid top line, a dashed middle line, and a solid bottom line.

8.

Handwriting practice lines for sentence 8, consisting of a solid top line, a dashed middle line, and a solid bottom line.

**Spelling
Words****Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.
Use each word only once.

Word Bank
from or one had pin thin spin skin

1. She got a call _____ you.
2. He _____ a cold.
3. The _____ was in the hat.
4. I have _____ cat.
5. The man was _____.
6. They could pick a book _____ toy.
7. I have _____ on my nose.
8. She saw the girls _____.

**Spelling
Words****Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.
Use each word only once.

Word Bank
from or one had pin thin spin skin

1. She got a call **from** you.
2. He **had** a cold.
3. The **pin** was in the hat.
4. I have **one** cat.
5. The man was **thin**.
6. They could pick a book **or** toy.
7. I have **skin** on my nose.
8. She saw the girls **spin**.

**Spelling
Words****Write the Missing Letters!**

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

A E H K N O R S

1. S _____ IN 5. PI _____

2. T _____ IN 6. O _____

3. ON _____ 7. _____ PIN

4. H _____ D 8. FR _____ M

**Spelling
Words****Write the Missing Letters!**

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

A E H K N O R S

1. S **K** IN 5. PI **N**

2. T **H** IN 6. O **R**

3. ON **E** 7. **S** PIN

4. H **A** D 8. FR **O** M