

**Spelling
Words**

Write It Three Times!

Write each of the spelling words three times.

1. been

_____	_____	_____
-----	-----	-----
_____	_____	_____

2. called

_____	_____	_____
-----	-----	-----
_____	_____	_____

3. who

_____	_____	_____
-----	-----	-----
_____	_____	_____

4. oil

_____	_____	_____
-----	-----	-----
_____	_____	_____

5. win

_____	_____	_____
-----	-----	-----
_____	_____	_____

6. lip

_____	_____	_____
-----	-----	-----
_____	_____	_____

7. kid

_____	_____	_____
-----	-----	-----
_____	_____	_____

8. ship

_____	_____	_____
-----	-----	-----
_____	_____	_____

**Spelling
Words****Circle the Correct Spelling**

Circle the correct spelling of each word.

1. oel oil aol

2. lip lep lipe

3. whoo hoo who

4. ked kid kidd

5. bine been bene

6. ship shep chep

7. caled callad called

8. win wen ween

Spelling
Words**Circle the Correct Spelling**

Circle the correct spelling of each word.

1.

oel

oil

aol

2.

lip

lep

lipe

3.

whoo

hoo

who

4.

ked

kid

kidd

5.

bine

been

bene

6.

ship

shep

chep

7.

caled

callad

called

8.

win

wen

ween

**Spelling
Words**

Dictation Sentences

Read each sentence aloud. The student writes out each sentence.

1. The kid hit his lip.
2. Who will win the apple?
3. He was the kid who called first.
4. She has been called from class.
5. The ship got oil from the port.
6. He had been first in line.
7. There is oil on the lip of the cup
8. Which ship will win the race?

**Spelling
Words**



Dictation Sentences

Write each sentence after the teacher reads to you.

1.

Handwriting lines for sentence 1: a solid top line, a dashed middle line, and a solid bottom line.

2.

Handwriting lines for sentence 2: a solid top line, a dashed middle line, and a solid bottom line.

3.

Handwriting lines for sentence 3: a solid top line, a dashed middle line, and a solid bottom line.

4.

Handwriting lines for sentence 4: a solid top line, a dashed middle line, and a solid bottom line.

5.

Handwriting lines for sentence 5: a solid top line, a dashed middle line, and a solid bottom line.

6.

Handwriting lines for sentence 6: a solid top line, a dashed middle line, and a solid bottom line.

7.

Handwriting lines for sentence 7: a solid top line, a dashed middle line, and a solid bottom line.

8.

Handwriting lines for sentence 8: a solid top line, a dashed middle line, and a solid bottom line.

**Spelling
Words**

Fill in the Blank

Fill in the blank in each sentence with a word from the word bank.
Use each word only once.

Word Bank
been called who oil win lip kid ship

1. The ice hurt his top _____.
2. He knew he could _____.
3. I have _____ busy.
4. They put _____ in the car.
5. _____ is the man in the red cap?
6. She _____ her mom.
7. My goat has a _____.
8. A _____ sails on the sea.

**Spelling
Words****Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.
Use each word only once.

Word Bank
been called who oil win lip kid ship

1. The ice hurt his top lip.
2. He knew he could win.
3. I have been busy.
4. They put oil in the car.
5. Who is the man in the red cap?
6. She called her mom.
7. My goat has a kid.
8. A ship sails on the sea.

**Spelling
Words****Write the Missing Letters!**

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

E H I K L O P W

1. _____ ID 5. W _____ N

2. _____ HO 6. CAL _____ ED

3. LI _____ 7. S _____ IP

4. BE _____ N 8. _____ IL

**Spelling
Words****Write the Missing Letters!**

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

E H I K L O P W

1. _____ **K** _____ ID 5. W _____ **I** _____ N2. _____ **W** _____ HO 6. CAL _____ **L** _____ ED3. LI _____ **P** _____ 7. S _____ **H** _____ IP4. BE _____ **E** _____ N 8. _____ **O** _____ IL