

**Spelling  
Words**

# Write It Three Times!

Write each of the spelling words three times.

1. to

_____	_____	_____
-----	-----	-----
_____	_____	_____

2. in

_____	_____	_____
-----	-----	-----
_____	_____	_____

3. is

_____	_____	_____
-----	-----	-----
_____	_____	_____

4. you

_____	_____	_____
-----	-----	-----
_____	_____	_____

5. man

_____	_____	_____
-----	-----	-----
_____	_____	_____

6. can

_____	_____	_____
-----	-----	-----
_____	_____	_____

7. ran

_____	_____	_____
-----	-----	-----
_____	_____	_____

8. pan

_____	_____	_____
-----	-----	-----
_____	_____	_____

**Spelling  
Words****Circle the Correct Spelling**

Circle the correct spelling of each word.

1. to ta tou

2. ine en in

3. es is ise

4. yo ya you

5. man min maen

6. kan can cean

7. rin rane ran

8. pan paun pean

Spelling  
Words**Circle the Correct Spelling**

Circle the correct spelling of each word.

1.

to

ta

tou

2.

ine

en

in

3.

es

is

ise

4.

yo

ya

you

5.

man

min

maen

6.

kan

can

cean

7.

rin

rane

ran

8.

pan

paun

pean

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# Dictation Sentences

Read each sentence aloud. The student writes out each sentence.

1. The man can sing.
2. That pan is hot.
3. The cat ran in that door.
4. You can ask the man.
5. The can is in the pan.
6. She will talk to you.
7. The pan is red.
8. He ran to the farm.

**Spelling  
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# Dictation Sentences

Write each sentence after the teacher reads to you.

1.

Handwriting practice lines for sentence 1, consisting of a solid top line, a dashed middle line, and a solid bottom line.

2.

Handwriting practice lines for sentence 2, consisting of a solid top line, a dashed middle line, and a solid bottom line.

3.

Handwriting practice lines for sentence 3, consisting of a solid top line, a dashed middle line, and a solid bottom line.

4.

Handwriting practice lines for sentence 4, consisting of a solid top line, a dashed middle line, and a solid bottom line.

5.

Handwriting practice lines for sentence 5, consisting of a solid top line, a dashed middle line, and a solid bottom line.

6.

Handwriting practice lines for sentence 6, consisting of a solid top line, a dashed middle line, and a solid bottom line.

7.

Handwriting practice lines for sentence 7, consisting of a solid top line, a dashed middle line, and a solid bottom line.

8.

Handwriting practice lines for sentence 8, consisting of a solid top line, a dashed middle line, and a solid bottom line.

**Spelling  
Words****Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.  
Use each word only once.

**Word Bank**

**to in is you man can ran pan**

1. The cat \_\_\_\_\_ fast.
2. I want \_\_\_\_\_ see the hat.
3. She \_\_\_\_\_ pretty.
4. That \_\_\_\_\_ sat on the mat.
5. We slept \_\_\_\_\_ the bed.
6. I \_\_\_\_\_ help my mother.
7. \_\_\_\_\_ are nice to me.
8. They washed the pot and the \_\_\_\_\_.

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**Word Bank**  
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2. I want \_\_\_\_\_ **to** \_\_\_\_\_ see the hat.
3. She \_\_\_\_\_ **is** \_\_\_\_\_ pretty.
4. That \_\_\_\_\_ **man** \_\_\_\_\_ sat on the mat.
5. We slept \_\_\_\_\_ **in** \_\_\_\_\_ the bed.
6. I \_\_\_\_\_ **can** \_\_\_\_\_ help my mother.
7. \_\_\_\_\_ **You** \_\_\_\_\_ are nice to me.
8. They washed the pot and the \_\_\_\_\_ **pan** \_\_\_\_\_.

**Spelling  
Words****Write the Missing Letters!**

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

**A I N O P R S U**

1. M A \_\_\_\_\_

5. I \_\_\_\_\_

2. \_\_\_\_\_ N

6. C \_\_\_\_\_ N

3. \_\_\_\_\_ A N

7. T \_\_\_\_\_

4. Y O \_\_\_\_\_

8. \_\_\_\_\_ A N



**Spelling  
Words****Write the Missing Letters!**

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

**A I N O P R S U**

1. M A   **N**  

5. I   **S**  

2.   **I**   N

6. C   **A**   N

3.   **R or P**   A N

7. T   **O**  

4. Y O   **U**  

8.   **P or R**   A N