

Name: _____



Identifying Adverbs III

Read the following story. Circle every single-word adverb the author uses. Remember that adverbs can modify a verb or adjective, or they can show comparison.

The Main Street Library closed for the day on the evening of December 8th. On that night the security guard did not check between every shelf carefully. When he left, he switched off the lights and eagerly bolted the door behind him. He did not know that Andy Fiddel was sitting in the science section of the library.

When the library became dark, Andy slowly closed his science book. He headed downstairs, but the security guard was completely gone by the time Andy reached the lobby.

Being only a young boy of eight years old, he didn't quite know what to do. For a few minutes he pounded furiously on the locked door and yelled loudly. But the cars outside passed by quickly, and they couldn't hear him. After a moment he became very bored with this useless activity. Suddenly, an idea flashed through his mind. He thought he could happily spend hours here!

He easily found the light switch, then returned to his book. He finished it rapidly and moved to the next book. He read about leeches, lizards, and other fantastically creepy creatures. He carefully read Shakespeare's beautifully written sonnets. He read excitedly, then greedily, then hungrily. He read faster and faster and blinked less and less frequently. His red eyes ached and his empty stomach complained loudly.

He was totally involved in a book about American history when he suddenly heard a voice ring through the library. A friend of the library manager had noticed the lights in the library. She phoned the manager promptly. The manager now called to Andy. Andy began explaining that he was there accidentally. His parents arrived, running eagerly through the door. He soon explained everything, and they finally went home.

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The Main Street Library closed for the day on the evening of December 8th. On that night the security guard did not check between every shelf **carefully**. When he left, he switched off the lights and **eagerly** bolted the door behind him. He did not know that Andy Fiddel was sitting in the science section of the library.

When the library became dark, Andy **slowly** closed his science book. He headed **downstairs**, but the security guard was **completely** gone by the time Andy reached the lobby.

Being **only** a young boy of eight years old, he didn't **quite** know what to do. For a few minutes he pounded **furiously** on the locked door and yelled **loudly**. But the cars outside passed by **quickly**, and they couldn't hear him. After a moment he became **very** bored with this useless activity. **Suddenly** an idea flashed through his mind. He thought he could **happily** spend hours here!

He **easily** found the light switch, then returned to his book. He finished it **rapidly** and moved to the next book. He read about leeches, lizards, and other **fantastically** creepy creatures. He **carefully** read Shakespeare's **beautifully** written sonnets. He read **excitedly**, then **greedily**, then **hungrily**. He read **faster** and **faster** and blinked **less** and **less frequently**. His red eyes ached and his empty stomach complained **loudly**.

He was **totally** involved in a book about American history when he **suddenly** heard a voice ring through the library. A friend of the library manager had noticed the lights in the library. She phoned the manager **promptly**. The manager **now** called to Andy. Andy began explaining that he was there **accidentally**. His parents arrived, running **eagerly** through the door. He **soon** explained everything, and they **finally** went home.