

Grade 2
**Spelling
Words**



Write It Two Times!

Write each of the spelling words two times.

1. live

2. me

3. cool

4. give

5. most

6. saw

7. law

8. raw

9. jar

10. straw

11. draw

12. country

13. ocean

14. title

15. skip

16. change

Grade 2
Spelling
Words**Circle the Correct Spelling**

Circle the correct spelling of each word.

- | | | | |
|-----|---------|---------|---------|
| 1. | live | liv | leive |
| 2. | mi | me | mie |
| 3. | cool | col | coul |
| 4. | giv | geve | give |
| 5. | mosse | most | moast |
| 6. | saw | saiw | sau |
| 7. | law | lauw | lau |
| 8. | rau | raw | rawe |
| 9. | jar | gare | jare |
| 10. | stra | straw | starw |
| 11. | dra | daraw | draw |
| 12. | country | contrey | kountry |
| 13. | oshun | ocean | oshen |
| 14. | title | titl | titel |
| 15. | scip | skip | skipp |
| 16. | change | chanje | chainge |

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Words**Dictation Sentences**

Read each sentence aloud. The student writes out each sentence.

1. Jack filled a jar with cool ocean water.
2. The cool air makes me want to skip.
3. They may change the title of the law book.
4. We will change the straw in the jar.
5. I live in the country near the ocean.
6. Give me the raw carrot.
7. I saw most of the country.
8. She saw him draw most of the straw hat.
9. They may give her a live fish to draw.
10. I will skip the raw meat.

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Dictation Sentences

Write each sentence after the teacher reads to you.

1.

Handwriting lines for sentence 1: a solid top line, a dashed middle line, and a solid bottom line.

2.

Handwriting lines for sentence 2: a solid top line, a dashed middle line, and a solid bottom line.

3.

Handwriting lines for sentence 3: a solid top line, a dashed middle line, and a solid bottom line.

4.

Handwriting lines for sentence 4: a solid top line, a dashed middle line, and a solid bottom line.

5.

Handwriting lines for sentence 5: a solid top line, a dashed middle line, and a solid bottom line.

6.

Handwriting lines for sentence 6: a solid top line, a dashed middle line, and a solid bottom line.

7.

Handwriting lines for sentence 7: a solid top line, a dashed middle line, and a solid bottom line.

8.

Handwriting lines for sentence 8: a solid top line, a dashed middle line, and a solid bottom line.

9.

Handwriting lines for sentence 9: a solid top line, a dashed middle line, and a solid bottom line.

10.

Handwriting lines for sentence 10: a solid top line, a dashed middle line, and a solid bottom line.

Grade 2
Spelling
Words**Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.
Use each word only once.

Word Bank

**live me cool give most saw law raw jar
straw draw country ocean title motion change**

1. She put fresh flowers in the _____.
2. What is the _____ of the book?
3. He had a _____ drink of lemonade.
4. The _____ is made of salt water.
5. I _____ near the big park.
6. She can _____ an elephant.
7. We _____ the movie last week.
8. Zack drank his milk through a _____.
9. My mother told _____ a funny story.
10. They will _____ her a brown puppy.
11. Libby had the _____ words right on the test.
12. We must cook the _____ eggs.
13. He might _____ his mind about the party.
14. Good citizens obey the _____.
15. I can _____ faster than you can run!
16. She wants to visit a different _____ like France.

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Spelling
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Write the Missing Letters!

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

i e o g s w j r a t d u c t p h

1. ti _____ le

9. ski _____

2. l _____ ve

10. mo _____ t

3. c _____ ange

11. _____ aw

4. m _____

12. s _____ raw

5. l _____ w

13. o _____ ean

6. c _____ ol

14. co _____ ntry

7. _____ ar

15. _____ raw

8. _____ ive

16. sa _____

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i e o g s w j r a t d u c t p h

1. ti **t** le9. ski **p** 2. l **i** ve10. mo **s** t3. c **h** ange11. **r** aw4. m **e** 12. s **t** raw5. l **a** w13. o **c** ean6. c **o** ol14. co **u** ntry7. **j** ar15. **d** raw8. **g** ive16. sa **w**