

**Spelling  
Words****Write It Three Times!**

Write each of the spelling words three times.

1. than

_____	_____	_____
_____	_____	_____
_____	_____	_____

2. it

_____	_____	_____
_____	_____	_____
_____	_____	_____

3. he

_____	_____	_____
_____	_____	_____
_____	_____	_____

4. was

_____	_____	_____
_____	_____	_____
_____	_____	_____

5. map

_____	_____	_____
_____	_____	_____
_____	_____	_____

6. cap

_____	_____	_____
_____	_____	_____
_____	_____	_____

7. nap

_____	_____	_____
_____	_____	_____
_____	_____	_____

8. tap

_____	_____	_____
_____	_____	_____
_____	_____	_____

**Spelling  
Words****Circle the Correct Spelling**

Circle the correct spelling of each word.

1.           thane                   than                   tham

2.           ite                       itt                       it

3.           he                           hee                       hea

4.           wus                           waz                       was

5.           mape                       map                       maip

6.           cap                           capp                       cep

7.           nup                           nap                       nep

8.           taip                           tapp                       tap

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**Spelling  
Words****Dictation Sentences**

Read each sentence aloud. The student writes out each sentence.

1. It was a nice nap.
2. The tap was on.
3. I like a cap more than a hat.
4. He can tap the pan.
5. I took a nap in a cap.
6. He made a map.
7. The cap is on the tap.
8. It was more than a map.

**Spelling  
Words**



# Dictation Sentences

Write each sentence after the teacher reads to you.

1.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

2.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

3.

Three horizontal blue lines for writing: a solid top line, a dashed middle line, and a solid bottom line.

4.

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**Spelling  
Words****Fill in the Blank**

Fill in the blank in each sentence with a word from the word bank.  
Use each word only once.

**Word Bank**  
**than it he was map cap nap tap**

1. \_\_\_\_\_ is a pretty day.
2. The cat took \_\_\_\_\_ on the bed.
3. \_\_\_\_\_ had a brown dog.
4. Water comes out of a \_\_\_\_\_.
5. The man had a \_\_\_\_\_ on his head.
6. The road \_\_\_\_\_ is in the car.
7. I like apples more \_\_\_\_\_ pears.
8. She \_\_\_\_\_ a good friend.

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**than it he was map cap nap tap**

1. \_\_\_\_\_ **It** \_\_\_\_\_ is a pretty day.
2. The cat took \_\_\_\_\_ **nap** \_\_\_\_\_ on the bed.
3. \_\_\_\_\_ **He** \_\_\_\_\_ had a brown dog.
4. Water comes out of a \_\_\_\_\_ **tap** \_\_\_\_\_.
5. The man had a \_\_\_\_\_ **cap** \_\_\_\_\_ on his head.
6. The road \_\_\_\_\_ **map** \_\_\_\_\_ is in the car.
7. I like apples more \_\_\_\_\_ **than** \_\_\_\_\_ pears.
8. She \_\_\_\_\_ **was** \_\_\_\_\_ a good friend.

**Spelling  
Words****Write the Missing Letters!**

Below are the missing letters for each word. Write the missing letter in the blank to make the correct word. Do not repeat words. Use each letter only once.

**A C E H I P S T**

1. M A \_\_\_\_\_ 5. N \_\_\_\_\_ P

2. \_\_\_\_\_ T 6. H \_\_\_\_\_

3. \_\_\_\_\_ A P 7. W A \_\_\_\_\_

4. T \_\_\_\_\_ A N 8. \_\_\_\_\_ A P



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**A C E H I P S T**

1. M A   **P**  

5. N   **A**   P

2.   **I**   T

6. H   **E**  

3.   **C or T**   A P

7. W A   **S**  

4. T   **H**   A N

8.   **T or C**   A P