

## What is a Glyph?

Cross-Curricular Focus: Reasoning Skills



A **glyph** is a picture that gives information without using words. The handicapped symbol of the wheelchair, and the restroom symbols for men's and women's bathrooms are just a few simple glyphs that you can see you every day. Pay attention to signs and pictures around you the next time you are out with your family.

Glyphs are fun to use in activities with your friends because you can be creative. You can decide what the different parts of your glyph will stand for, and then have fun comparing your friends' **answers** with your own – without ever opening up your mouth. This is an excellent way to check how well you notice things.

You can have a lot of fun **analyzing** each glyph and deciding how it can be **classified**. You can use the information you observe to create **charts** or **graphs** that show how each student's glyph has things about it that are the same as some of the other students' glyphs, and things that are different.

Name: \_\_\_\_\_

**Follow the directions to create your own star glyph. Compare your star glyph to at least two other students' star glyphs.**

1. Draw or trace the outline of a star on the back of this page, or on a blank piece of paper. (Look at the star on this paper as a guide, but do not draw the face or tail on your star right now.)
2. Draw a circle in the center of your star. This will become a face.
3. If you are a boy, draw round eyes on your star's face. If you are a girl, draw heart-shaped eyes on your star's face.
4. If you like blue more than red, draw a nose shaped like a triangle. If you like red more than blue, draw a nose shaped like a square.
5. If you like hamburgers more than hot dogs, draw a big, wide, smile. If you like hot dogs more than hamburgers, draw a tiny smile.
6. If you can't wait for vacation, draw a tail on your star. If you're glad to be in school, do not draw a tail.