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Frances Hogsdon Burnett

Frances Hogsdon Burnett wrote *A Little Princess* in 1905. It is the story of Sara, a seven-year-old English girl. The story starts when Sara, whose mother is dead, arrives at a boarding school with her wealthy father. She is a nice girl who has many beautiful clothes and toys. Her father goes to India. Four years later, he dies after losing his money. Sara must stay at the school, live in the attic, and work as a servant. It is a great change for her from her previous life as a rich girl. Miss Minchin is the head of the school.

### Chapter VIII: In the Attic

uring the first month or two, Sara thought that her willingness to do things as well as she could, and her silence under reproof, might soften those who drove her so hard. In her proud little heart she wanted them to see that she was trying to earn her living and not accepting charity. But the time came when she saw that no one was softened at all; and the more willing she was to do as she was told, the more domineering and exacting careless housemaids became, and the more ready a scolding cook was to blame her.

If she had been older, Miss Minchin would have given her the bigger girls to teach and saved money by dismissing an instructress; but while she remained and looked like a child, she could be made more useful as a sort of little superior errand girl and maid of all work. An ordinary errand boy would not have been so clever and reliable. Sara could be trusted with difficult commissions and complicated messages. She could even go and pay bills, and she combined with this the ability to dust a room well and to set things in order.



Her own lessons became things of the past. She was taught nothing, and only after long and busy days spent in running here and there at everybody's orders was she grudgingly allowed to go into the deserted school-room, with a pile of old books, and study alone at night.

Name:				
	Name:			

### A Little Princess: What Happened?

#### Part I. Sara's Chores

Below is a list of chores. Write a Y in the blank if this is one of Sara's chores from the passage. Write a N in the blank if it not one of the chores.

1	dust a room	6	feed the dog
2	drive a cart	7	take messages
3	cook meals	8	mow the yard
4	run errands	9	work as a maid
5	pay bills	10	_ write letters

#### Part II. Multiple Choice

Circle the correct answer to each question.

- 1. Why did Sara want to do a good job?
- A. She thought she would be punished.
- B. She wanted other people to be nicer to her.
- C. She thought it was fun.
- D. She liked Miss Minchin.
- 2. How was Sara as an errand girl?
- A. She was fast and sloppy.
- B. She was forgetful and slow.
- C. She was not very good.
- D. She was clever and reliable.
- 3. How was Sara allowed to study?
- A. Early in the morning in her room
- B. During the day with the older girls
- C. At night in an empty classroom.
- D. During lunch in the attic

- 4. Why did Sara not teach the children?
- A. She was too young.
- B. She was not smart enough.
- C. Servants didn't teach children.
- D. There was too much else to do.
- 5. Who did Sara work with?
- A. The errand boy and Miss Minchin
- B. The housemaids and the errand boy
- C. The errand boy and the cook
- D. The cook and the housemaids



Name:			

# Vocabulary in A Little Princess

#### **Part I. Using Root Words**

Below are words from the passage. Each has a root word that can help you find the meaning of the word. The root word is listed next to the word from the passage. In the blank, write what you think the word from the passage means.

1. willingness	willing	
2. instructress	instruct	
3. scolding	scold	
	1	
4. grudgingly	grudge	
5. reliable	rely	
J. I CHADIC	1 CIy	

#### Part II. Vocabulary Match

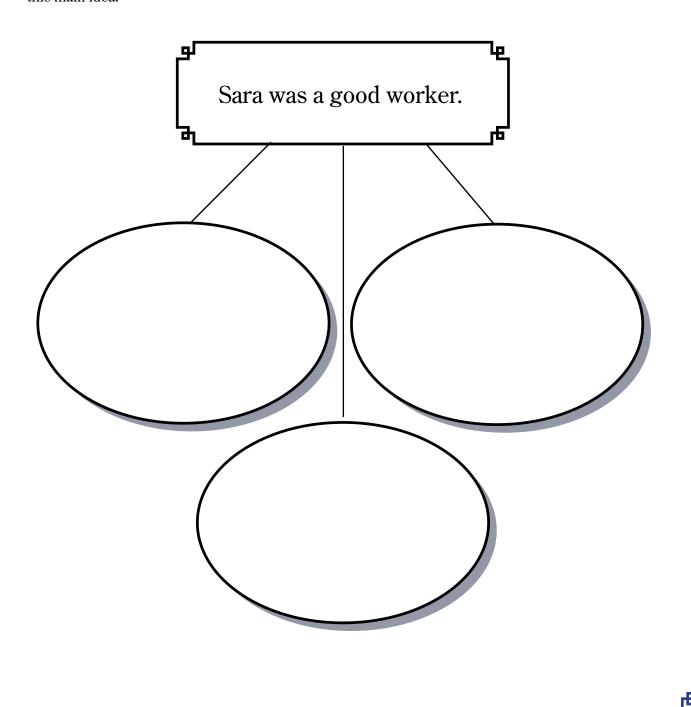
Match each word in Column A with its meaning in Column B

Column A		Column B
1	reproof	A. empty
2	charity	B. excellent
3	domineering	C. job or task
4	exacting	D. bullying or bossy
5	dismissing	E. correction or blame
6	superior	F. release or fire from a job
7	clever	G. help or aid
8	commissions	H. complex or difficult
9	complicated	I. demanding or tough
10.	deserted	J. sharp or smart

		Name:						
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# Find the Supporting Evidence

Below is one of the main ideas of the passage. What are three ideas from the passage that support this main idea.



	Name:
	A Little Princess:
	What Would You Miss Most?
She also cold attic	had many beautiful clothes and toys that were taken away from her when her father die had to stop going to school. She had to leave her comfortable bedroom and move to the c. She had to work hard and was not given much food. If you were like Sara and suddenlything, what would you miss most? Why would you miss it? Would you want to work to ck?

Name:			

#### Word Search

Circle each word from the list in the puzzle. The words can go in any direction.

J	F	F	Н	Е	R	R	Α	N	D	S	
В	Н	Α	Н	D	G	U	Т	М	D	С	
U	0	S	Т	U	D	Υ	G	Е	V	0	
F	U	0	Α	Н	Ι	М	D	S	S	L	
С	S	J	Ε	Т	Е	R	Т	S	U	D	
Н	Е	R	S	F	N	R	Т	Α	Р	Ι	
Α	М	I	N	С	Н	I	N	G	Ε	N	
R	Α	0	R	D	Н	R	Α	Е	R	G	
I	I	J	R	Υ	0	0	S	S	Ι	0	
Т	D	U	S	Т	Н	Е	0	Α	0	K	
Υ	S	Α	R	Α	Р	L	D	L	R	Т	

CHARITY DUST ERRANDS FATHER HOUSEMAID MESSAGES MINCHIN SARA SCHOOL SCOLDING STUDY SUPERIOR

Name:	KE



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Name:	KEY	

### A Little Princess: What Happened?

#### Part I. Sara's Chores

Below is a list of chores. Write a Y in the blank if this is one of Sara's chores from the passage. Write a N in the blank if it not one of the chores.

#### Actual student's answers may vary. Example of correct answers.

		•
1	Υ	dust a room
2	N	drive a cart
3	N	cook meals
4	Υ	run errands
5	Υ	pay bills

6	N	feed the dog
7	Υ	take messages
8	N	mow the yard
9	Υ	work as a maid
10	N	. 1

#### Part II. Multiple Choice

Circle the correct answer to each question.

- 1. Why did Sara want to do a good job?
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Mamai		KEY
Name:		

# Vocabulary in A Little Princess

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Below are words from the passage. Each has a root word that can help you find the meaning of the word. The root word is listed next to the word from the passage. In the blank, write what you think the word from the passage means.

Student's answers will vary. Example of correct answers.

1. willingness	willing	being ready to do something	
2. instructress	instruct	someone (woman) who teaches	
3. scolding	scold	yelling or criticizing	
4. grudgingly	grudge	not really wanting to or relunctantly	
5. reliable	rely	able to trust	

#### Part II. Vocabulary Match

Match each word in Column A with its meaning in Column B

Colu	mn A		Column B
1	Е	reproof	A. empty
2	G	charity	B. excellent
3	D	domineering	C. job or task
4	I	exacting	D. bullying or bossy
5	F	dismissing	E. correction or blame
6	В	superior	F. release or fire from a job
7	J	clever	G. help or aid
8	С	commissions	H. complex or difficult
9		complicated	I. demanding or tough
10.	A	deserted	J. sharp or smart

Namai	KEY	
Name:	KLI	$\Delta$

### Find the Supporting Evidence

Below is one of the main ideas of the passage. What are three ideas from the passage that support this main idea.

Sara was a good worker.

Student's answers may vary. Example of correct answers:

She was better than an errand boy, who "would not have been so clever and reliable."

She was good at "difficult commissions and complicated messages."

She could "dust a room well."

			Name:	KEY
	A Li	ttle P	rincess	
W	/hat Wo	uld Yo	u Miss N	lost?
he also had to s old attic. She ha	stop going to school ad to work hard and	. She had to leave was not given mu	her comfortable bedr	ike Sara and suddenly

Namai	KEY	
Name:	IVE I	

#### Word Search

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F	U	0	Α	H	I	М	D	S	S	L
С	S	J	Е	T	E	R	Т	S	U	D
Н	Е	R	5	F	N	R	Т	Α	Р	I
A	M	I	N	C	Н	Ι	N	G	Е	N
R	Α	0	R	D	H	R	Α	Е	R	G
I	I	J	R	Υ	0	0	S	S	I	0
Т	D	U	S	Τ	H	E	0	A	0	K
Y	S	Α	R	Α	) P	L	D	T)	R	Т

CHARITY MINCHIN
DUST SARA
ERRANDS SCHOOL
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MESSAGES SUPERIOR