| Name: | | | | | | | |
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What are Homophones?

Homophones are easy to remember if you think of your Greek roots. **Homo** means "same." **Phone** means "sound." So homophones are literally two words whose names have the same sound. One example of this are the words **hare** and **hair**. If you hear them out loud without seeing them written down, you don't know if you are talking about a hare (rabbit), or a hair (growing on your head). Context helps you know which one is meant, as well.

Choose the correct homophone to complete each sentence.

| 1. | Our whole family packed our beach clothes and to | ok a trip to the | (see/sea). |
|-----|---|----------------------------------|-----------------|
| 2. | Jimmy's mom let him | (great/grate) the cheese f | for the pizza. |
| 3. | I often wished for a | (maid/made) to clean my ho | ouse for me. |
| 4. | Melissa has been a(dea | r/deer) friend of mine for ma | any years. |
| 5. | The(sent/scent) of pane | cakes filled the air as we ma | de breakfast. |
| 6. | Grandma put some(flower/ | flour) into the bowl to make | some dough. |
| 7. | Many of the children were wearing | (knew/new) shoes for so | chool. |
| 8. | After many hours on the computer, I had to take a | a(| break/brake). |
| 9. | The princess and the(| orints/prince) are children of | the king. |
| 10. | They had to stay in bed for two days when they g | ot the(fl | u/flew). |
| 11. | When the janitor mops the floor, he uses a | (pail/pale) to rin | se the mop. |
| 12. | It's difficult to row the boat without an | (oar/or/ore). | |
| 13. | The butcher chopped up the | (meet/meat) for h | is client. |
| 14. | Sylvia(ate/eight) the last | t of the cereal for breakfast. | , |
| 15. | If you are going to the mall, I would like to go, | (to/too/t | :wo). |
| 16. | (Their/They're/There) | planning to go to a movie lat | er today. |
| 17. | The tiny(cell/sell) looked muc | h larger under the microscop | e. |
| 18. | The cat screeched loudly when her | (tale/tail) got caugh | nt in the door. |
| 19. | Our school(principle/principle | cipal) is taking us on a field t | trip. |
| 20. | There is no running(a | llowed/aloud) in the school I | hallways. |
| 21. | The man and his(son/sun) we | nt to the lake to go fishing. | |
| 22. | Eric could hardly believe it when he | (one/won) the race. | |

What are Homophones?

| Name: <u>KEV</u> |
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Homophones are easy to remember if you think of your Greek roots. **Homo** means "same." **Phone** means "sound." So homophones are literally two words whose names have the same sound. One example of this are the words **hare** and **hair**. If you hear them out loud without seeing them written down, you don't know if you are talking about a hare (rabbit), or a hair (growing on your head). Context helps you know which one is meant, as well.

Choose the correct homophone to complete each sentence.

| 1. | Our whole family packed ou | ır beach clothes a | nd took a trip to the _ | sea (see/sea). | |
|--|----------------------------------|---------------------|--------------------------|----------------------------|--|
| 2. | Jimmy's mom let him | grate | (great/grate) | the cheese for the pizza. | |
| 3. | I often wished for a | maid | (maid/made) to | clean my house for me. | |
| | Melissa has been a <u>dea</u> | | | | |
| | The <u>scent</u> (s | | | | |
| 6. | Grandma put someflor | ur (flo | ower/flour) into the bo | wl to make some dough. | |
| 7. | Many of the children were w | wearing <u>new</u> | (knew/new) | shoes for school. | |
| 8. | After many hours on the co | mputer, I had to t | take a break | (break/brake). | |
| 9. | The princess and the | prince | (prints/prince) are | children of the king. | |
| 10. | . They had to stay in bed for | two days when th | ney got theflu | (flu/flew). | |
| 11. | . When the janitor mops the | floor, he uses a _ | <mark>pail</mark> (pail | /pale) to rinse the mop. | |
| 12. | . It's difficult to row the boat | without an | oar (oar/ | or/ore). | |
| 13. | . The butcher chopped up the | e | (meet/ | meat) for his client. | |
| 14. | . Sylvia | (ate/eight) th | ne last of the cereal fo | or breakfast. | |
| 15. | . If you are going to the mall | , I would like to g | o, | (to/too/two). | |
| 16. | They're cell | (Their/They're/Th | ere) planning to go to | a movie later today. | |
| 17. | . The tiny | _(cell/sell) looked | much larger under th | e microscope. | |
| 18. | . The cat screeched loudly w | hen her | (tale/tai | l) got caught in the door. | |
| 19. | . Our school <u>principal</u> | (principle, | /principal) is taking us | on a field trip. | |
| 20. | . There is no running | allowed | (allowed/aloud) in | the school hallways. | |
| 21. The man and his(son/sun) went to the lake to go fishing. | | | | | |
| 21. | . The man and his <u>sor</u> | n(son/sun | n) went to the lake to | go fishing. | |